

**Contact Information**

Lafayette College  
350 Hamilton St.  
320 Oechsle Hall  
Easton, PA 18042

**Education**

Ph.D., Psychology, Duke University (2006)

*Differential effects of emotional valence and intensity on autobiographical memory*

M.A., Psychology, Duke University (2003)

*The influence of emotion on autobiographical memories: An historical review*

B.A., Biopsychology and Cognitive Science, University of Michigan (2000)

**Employment**

Professor, Lafayette College, Easton, PA (July 2019 – present)

Department Head, Psychology, Lafayette College (July 2020 – present)

Assistant Department Head, Psychology, Lafayette College (July 2016 – June 2020)

Associate Professor, Lafayette College (July 2013 – June 2019)

Assistant Professor, Lafayette College (July 2006 – June 2013)

Instructor, Duke University (Summer 2004, Summer 2005)

**Academic Awards and Fellowships**

- *Thomas Roy and Lura Forrest Jones Award*, Lafayette College (2022)
- *Carl R. and Ingeborg Beidleman Research Award*, Lafayette College (2015)
- *National Defense Science and Engineering Graduate Fellowship*, American Society for Engineering Education (2001 – 2004)
- *James B. Duke Fellowship*, Graduate School at Duke University (2000 – 2004)
- Elected to Phi Beta Kappa (ΦBK) National Honor Society (1999)

**Professional Affiliations**

- Psychonomic Society
- Women in Cognitive Science (WiCS)
- Association for Psychological Science (APS)
- Eastern Psychological Association (EPA)
- Society for Applied Research in Memory and Cognition (SARMAC)
- Psi Chi, The International Honor Society in Psychology

**Research Publications**

25. Talarico, J. M. (2022). Replicating autobiographical memory research using social media: A case study. *Memory* (Special Issue – Memory Online: Remembering in the Age of the Internet and Social Media), *30*, 429-440. doi: 10.1080/09658211.2021.1903040
24. Thomsen, D. K., Talarico, J. M. & Steiner, K. L. (2021). Delineation of lifetime periods as a function of objective vs. subjective markers of transition. *Scandinavian Journal of Psychology*, *62*, 675-682. doi: 10.1111/sjop.12754
23. Talarico, J. M., Kraha, A., Self, H., & Boals, A. (2019). How did you hear the news? How source and time influence flashbulb memories. *Memory Studies*, *12*, 359-376. doi: 10.1177/1750698017714835
22. Talarico, J. M., Bohn, A. & Wessel, I. (2019). The role of event relevance and congruence to social groups in flashbulb memory formation. *Memory*, *27*, 985-997. doi: 10.1080/09658211.2019.1616097
21. Varga, N. L., Gaugler, T., & Talarico, J. M. (2019). Are mnemonic failures and benefits two sides of the same coin?: Investigating the real-world consequences of individual differences in memory integration. *Memory & Cognition*, *47*, 496-510. doi:10.3758/s13421-018-0887-4
20. Halpern, A. R., Talarico, J. M., Gouda, N., & Williamson, V. J. (2018). Are musical autobiographical memories special? It ain't necessarily so. *Music Perception: An Interdisciplinary Journal*, *35*, 561-572. doi: 10.1525/mp.2018.35.5.561
19. Talarico, J. M. & Rubin, D. C. (2017). Ordinary memory processes shape flashbulb memories of extraordinary events: A review of 40 years of research. In O. Luminet and A. Curci (Eds.), *Flashbulb Memories: New Challenges and Future Perspectives* (2<sup>nd</sup> Ed., pp. 73-95). New York: Routledge.
18. Wagenmakers, E.-J., Beek, T., Dijkhoff, L., Gronau, Q. F., et al. (2016) Registered Replication Report: Strack, Martin, and Stepper (1988). *Perspectives on Psychological Science*, *11*, 917-928.  
  
Contributing authors (alphabetical order): Acosta, A., Adams, R. B., Jr., Albohn, D. N., Allard, E. S., Benning, S. D., Blouin-Hudon, E.-M., Bulnes, L. C., Caldwell, T. L., Calin-Jageman, R. J., Capaldi, C. A., Carfagno, N. S., Chasten, K. T., Cleeremans, A., Connell, L., DeCicco, J. M., Dijkstra, K., Fischer, A. H., Foroni, F., Hess, U., Holmes, K. J., Jones, J. L. H., Klein, O., Koch, C., Korb, S., Lewinski, P., Liao, J. D., Lund, S., Lupiáñez, J., Lynott, D., Nance, C. N., Oosterwijk, S., Özdoğ ru, A. A., Pacheco-Unguetti, A. P., Pearson, B., Powis, C., Riding, S., Roberts, T.-A., Rumiat, R. I., Senden, M., Shea-Shumsky, N. B., Sobocko, K., Soto, J. A., Steiner, T. G., Talarico, J. M., van Allen, Z. M., Vandekerckhove, M., Wainwright, B., Wayand, J. F., Zeelenberg, R., Zetzer, E. E., Zwaan, R. A.
17. Enz, K. F. & Talarico, J. M. (2016). Forks in the road: Memories of turning points and transitions. *Applied Cognitive Psychology*, *30*, 188-195.
16. Scoboria, A., Talarico, J. M., & Pascal, L. (2015). Metamemory appraisals in autobiographical event recall. *Cognition*, *136*, 337-349.
15. Kraha, A., Talarico, J. M., & Boals, A. (2014). Unexpected positive events do not result in flashbulb memories. *Applied Cognitive Psychology*, *28*, 579-589.

14. Scoboria, A., Jackson, D. L., Talarico, J., Hanczakowski, M., Wysman, L., & Mazzoni, G. (2014). The role of belief in occurrence within autobiographical memory. *Journal of Experimental Psychology: General*, *143*, 1242-1258.
13. Talarico, J. M. (2014). Applying memory research on campus. *Zeitschrift für Psychologie*, *222*, 118-119.
12. Scoboria, A. & Talarico, J. M. (2013). Indirect cueing elicits distinct types of autobiographical event representations. *Consciousness & Cognition*, *22*, 1495-1509.
11. Talarico, J. M. & Moore, K. M. (2012). Memories of "The Rivalry": Differences in how fans of the winning and losing teams remember the same game. *Applied Cognitive Psychology*, *26*, 746-756.
10. Talarico, J. M. (2012). Autobiographical memory for spatial location is unaffected by delay. *Journal of Applied Research in Memory and Cognition*, *1*, 104-109.
9. Talarico, J. M. & Mace, J. H. (2010). Involuntary and voluntary memory sequencing phenomena: An interesting puzzle for the study of autobiographical memory organization and retrieval. In J. H. Mace (Ed.), *The act of remembering: Toward an understanding of how we recall the past* (pp. 71-82). New York: Wiley-Blackwell.
8. Rubin, D. C. & Talarico, J. M. (2009). A comparison of vector and circumplex models: Evidence from emotions, prototypical events, autobiographical memories, and words. *Memory*, *17*, 802-808.
7. Talarico, J. M. (2009). Freshman flashbulbs: Memories of unique and first-time events in starting college. *Memory*, *17*, 256-265.
6. Talarico, J. M., Berntsen, D., & Rubin, D. C. (2009). Positive emotions enhance recall of peripheral details. *Cognition & Emotion*, *23*, 380-398.
5. Talarico, J. M. & Rubin, D. C. (2009). Flashbulb memories result from ordinary memory processes and extraordinary event characteristics. In O. Luminet and A. Curci (Eds.), *Flashbulb Memories: New Issues and New Perspectives* (pp. 79-97). New York: Psychology Press.
4. Talarico, J. M. & Rubin, D. C. (2007). Flashbulb memories are special after all; In phenomenology, not accuracy. *Applied Cognitive Psychology*, *21*, 557-578.
3. Talarico, J. M., LaBar, K. S., & Rubin, D. C. (2004). Emotional intensity predicts autobiographical memory experience. *Memory & Cognition*, *32*, 1118-1132.
2. Talarico, J. M. & Rubin, D. C. (2003). Confidence, not consistency, characterizes flashbulb memories. *Psychological Science*, *14*, 455-461.
1. Belli, R. F., Schwarz, N., Singer, E. & Talarico, J. (2000). Decomposition can harm the accuracy of behavioral frequency reports. *Applied Cognitive Psychology*, *14*, 295-308.

**National & International Research Presentations** (since 2017 only)

all presented by first-author

Thomsen, D. K., Talarico, J. M. & Steiner, K. L. (2021, July). Life story chapters and material change. In *The impact of life events and their processing on the organization of autobiographical memory/the life story* symposium held at the biennial meeting of the Society for Research in Memory and Cognition (SARMAC), held virtually.

Curko, N. & Talarico, J. M. (2021, July). Context effects on cognition: A replication and extension of Bransford & Johnson (1972). Poster presented at the biennial meeting of the Society for Research in Memory and Cognition (SARMAC), held virtually.

Talarico, J. M. (2019, June). Discussant, *The Interplay of Social Identity and Public Event Memory* symposium held at the biennial meeting of the Society for Research in Memory and Cognition (SARMAC), Cape Cod, Massachusetts

Talarico, J. M. (2019). Open science practices in autobiographical memory research. Invited talk at the Center on Autobiographical Memory Research (CON AMORE), Department of Psychology and Behavioural Sciences, Aarhus University, Denmark.

Talarico, J. M., Bohn, A., & Wessel, I. (2018, June). How public opinion influences personal flashbulb memory formation. Poster presented at the Autobiographical Memory and the Self conference held at the Center on Autobiographical Memory Research (CON AMORE), Aarhus, Denmark.

Talarico, J. M. (2018, May). Social media reminders of past autobiographical events influence the present. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Talarico, J. M. (2017, January). *Flashbulb memories on Facebook: Using social media behavior in flashbulb memory research*. In New Issues and New Perspectives on Flashbulb Memory Research symposium held at the biennial meeting of the Society for Research in Memory and Cognition (SARMAC), Sydney, Australia.

**Other Publications & Presentations** (since 2017 only)

Talarico, J. M. (2022, April 22). Modeling Autobiographical Memory. Talk to the Cognition and Language Group (CLANG), Department of Psychology, Lehigh University.

Talarico, J. M. (2021, September 9). What does it mean to remember 9/11? *Medium*.  
<https://medium.com/@talaricj/what-does-it-mean-to-remember-9-11-5d8bb83d9007>

Talarico, J. M. (2020, January 3). Pick a Card, Any Card: Teaching hypothesis testing with a rigged deck. Poster presented at the 42nd Annual National Institute on the Teaching of Psychology (NITOP), St. Pete Beach, FL.

**Media Commentary** (since 2017 only)

Anthony, T. (2021, September 5). 9/11: As the decades pass, the act of remembering evolves.

*Associated Press*. <https://apnews.com/article/sept-11-anniversary-act-of-remembering-a79312b0979fefee70af5d27f5324c1b>

Anthony, T. (2021, August 2) A pandemic Olympics, without all the crowds: What gets lost?

*Associated Press*. <https://apnews.com/article/2020-tokyo-olympics-no-crowds-ffa896edc5069c2d75721ba236ec1044>

Stauffer, R. (2021, May 8). Covid graduation season is the time to end the milestone-industrial

complex. *NBC News*. <https://www.nbcnews.com/think/opinion/covid-graduation-season-time-end-milestone-industrial-complex-ncna1266695>

Anthony, T. (2021, March 25). Weaned on Hollywood endings, Americans now face a messy one.

*Associated Press*. <https://apnews.com/article/us-news-coronavirus-pandemic-e311cadbb86f7165e7d21498548c1768>

Italie, L. (2021, March 9). From a prolonged pandemic, a rethink of life's milestones? *Associated*

*Press*. <https://apnews.com/article/life-milestones-coronavirus-pandemic-39d8d3cc185944964011fbb5d9c1d2aa>

Love, S. (2020, April 21). You'll probably forget what it was like to live through a pandemic. *Vice*.

[https://www.vice.com/en\\_us/article/5dmxvn/what-will-we-remember-from-the-coronavirus-covid19-pandemic](https://www.vice.com/en_us/article/5dmxvn/what-will-we-remember-from-the-coronavirus-covid19-pandemic)

Anthony, T. (2020, March 29). In virus times, have Americans found a shared experience? *Associated*

*Press*. <https://apnews.com/a79ccbec5efd836974265ea3fe9adf26>

Ritter, M. (2018, September 21) Memory's frailty may be playing role in Kavanaugh matter.

*Associated Press*. <https://www.apnews.com/4bbe9c74f889442fa969690732e5cc59/Memory%27s-frailty-may-be-playing-role-in-Kavanaugh-matter>

Robitzski, D. (2017, September 27). Virtual reality and journalistic ethics: Where are the lines?

*Undark*. <https://undark.org/article/virtual-reality-and-journalistic-ethics-where-are-the-lines/>

Breslaw, A. (2017, August 1). These 3 stories perfectly illustrate why it's so hard to get over your first

love. *Women's Health*. <https://www.womenshealthmag.com/sex-and-love/first-love>

**Competitive Research Grants** (since 2017 only)

- RK Mellon Fellowship, Lafayette College Academic Research Committee (2022-2024, \$5000)
- *Faculty Research Grant*, Lafayette College Academic Research Committee (2020-2021, \$615)
- *Faculty Research Grant*, Lafayette College Academic Research Committee (2018-2019, \$3360)

**Pedagogical Grants** (since 2017 only)

- *Meta Mindset Model Mini-Grant*, Kern Entrepreneurial Engineering Network (KEEN) Foundation & Lafayette College (Fall 2018; Spring 2018; Fall 2017)

## Undergraduate Courses Taught

- Learning Science (first-year seminar)
- Introduction to Psychological Science (lecture and lab)
- Design & Analysis I (lecture and lab)
- Design & Analysis II (lecture and lab)
- Memory (lecture)
- Cognitive Psychology I (lecture)
- Cognitive Psychology II (lecture and lab)
- Practicum in Psychology (internship supervision)

## Individual Mentorship

### Undergraduate Research

- Undergraduate Thesis Supervision: 14 students
  - Undergraduate Thesis Committee Membership: 18 students
- Advanced Research/Excel Scholar/Research Assistant Supervision: 27 students
- Independent Study Supervision: 13 students

NOTE: there is some overlap in that a given student may have served in multiple roles; I have mentored 62 unique individuals on 63 separate projects.

### Graduate Research

- Master's Thesis Committee Membership at Lehigh University
- Doctoral Dissertation Committee Membership at American University
- Doctoral Dissertation Committee Membership at Aarhus University (Denmark)

## Professional & Institutional Service

- *Ad hoc* reviewer for approximately 20 journals (including *Applied Cognitive Psychology*, *Consciousness & Cognition*, *Journal of Applied Research in Memory and Cognition*, *Journal of Experimental Psychology: Learning, Memory & Cognition*, and *Memory*)
- Grant reviewer for the Interdisciplinary Behavioral and Social Science Research (IBSS) competition at the National Science Foundation (NSF), a Perception, Action, and Cognition grant application for NSF, a Vidi grant application for the Netherlands Organisation for Scientific Research, and an OPUS grant application for the National Science Centre, Poland
- Search committee member for 15 faculty members, two administrators, and three staff members at Lafayette College; served on the search committees for two tenure-track (equivalent) assistant professor positions in the Department of Psychology and Behavioural Sciences at Aarhus University
- Elected to the Governing Board of the Society for Applied Research in Memory and Cognition (SARMAC) (initial term 2018-2022, re-elected 2022-2025); Elected by the SARMAC Governing Board to serve on the Executive Board as Secretary-Treasurer (initial term 2018-2019, re-elected 2020-2021)

- 
- Past member of Lafayette College Academic Research Committee (3 years, 2 as chair), Governance Committee (3 years, 1 as chair), Promotion, Tenure, & Review Committee (3 years), Common Course of Study Assessment Committee (2 years), Faculty Academic Policy Committee (2 years), and Institutional Review Board (1 year)
  - External evaluator for two promotion cases at Saint Xavier University and the University of Warwick
  - Lead Human Performance Workshop entitle "Managing the Meddlesome Mind: Understanding and Overcoming Cognitive Biases" for PPL Electric Utilities, Allentown, PA
  - Served as an expert witness for a case in the US District Court Northern District of Ohio