

## ***S. Abu Turab Rizvi***

August 2022

Department of Economics  
Lafayette College  
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### **Education**

New School for Social Research. New York, New York. Ph.D. in Economics. Awarded January 1990.

New School for Social Research. New York, New York. M.A. in Economics. Awarded May 1986.

Vassar College. Poughkeepsie, New York. A.B. in Economics. Awarded May 1981.

### **Appointments**

Lafayette College. Professor of Economics, January 2015-Present.

University of Pennsylvania. Visiting Scholar, 2019-Present. Research position at the Alliance for Higher Education and Democracy (Penn AHEAD) in the Graduate School of Education.

Lafayette College. Provost, January 2015-June 2019. Chief Academic Officer of a liberal arts college of 2,650 students, overseeing an operating budget of \$48 million to support 226 tenured or tenure-track faculty members, 13 professional librarians, and 121 academic personnel.

University of Vermont Honors College. Dean, 2007-2014. (Interim appointment during 2007-2008.) Administrative and academic leader of a college focused on high-quality, residential liberal education for approximately 1,000 students in a university setting. Oversight of undergraduate research and national fellowships for entire university. Co-taught first-year seminar, Ways of Knowing.

University of Vermont. Special Assistant to the Provost, 2012-2013. Leader of campus-wide effort resulting in a Career Services Action Plan.

University of Vermont Honors College. Associate Dean, 2005-2007. Officer charged with responsibility for curriculum development, diversity and inclusion, and

establishment of office for nationally competitive fellowships and scholarships.  
Co-taught first-year seminar, Ethics: Personal, Public, and Professional.

University of Vermont College of Arts and Sciences. Associate Dean, 2001-2003. Officer charged with responsibility for new student orientation, first-year seminar program, course scheduling, enrollment management, and faculty evaluation in social and natural sciences.

University of Vermont Department of Economics. Chair, 1995-1996 (interim) and 1997-2001. Professor, 2006-January 2015. Associate Professor, 1994-2006. Assistant Professor, 1990-1994. Instructor, 1987-1989. Courses taught: wellbeing and the economy, microeconomics, statistical methods, game theory.

University of Vermont Department of Geography. Acting Chair, 1998-1999.

### **Visiting positions**

University of Pennsylvania. Visiting Scholar, Alliance for Higher Education and Democracy (Penn AHEAD), resident, August 2019-May 2020.

Harvard University. Visiting Scholar, Graduate School of Education, August 2014-January 2015.

Brookings Institution. George Lurcy Research Fellow, 1985-1986.

### **Boards, grants, honors**

Fleming Museum of Art Board of Advisors. 2006-2012.

University of Vermont Continuing Education Advisory Board. 2009-2012.

Principal Investigator. Lehigh Valley Engaged Humanities Consortium, funded by the Andrew W. Mellon Foundation (\$950,000), 2017-2022. Twelve colleges, universities and cultural institutions working reciprocally with community members and organizations to explore transformations in the Lehigh Valley over the past 50 years using the methods of the humanities.

Visiting College Leaders Program. University of Pennsylvania, Graduate School of Education. September 2019.

Daniel H. Weiss Award for Leadership and Vision, co-recipient, Lafayette College. May 2019.

Hugh Moore Park Charitable Trust Board. 2022-

### **Teaching (semester-long courses)**

Lafayette College

- Making Change Democratically (first-year seminar)
- Principles of Economics
- Markets and Democracy

University of Pennsylvania Graduate School of Education

- Town and Gown: Educational Practices for Democratic Engagement

University of Vermont

- First-year, team-taught interdisciplinary seminars on ethics and ways of knowing, and economics courses on welfare and well-being, game theory, microeconomics, and statistical methods.

### **Books and editorial work**

Poverty, Work and Freedom: Political Economy and the Moral Order, with David P. Levine (Cambridge University Press, 2005).

Town and Gown: Higher Education and Democratic Engagement (*under consideration*).

U.S. colleges and universities have a historic mission to support American democracy, which is beset with difficulties. This book illuminates a pathway for colleges and universities to follow in order to fulfill their mission to strengthen democracy. Specifically, the book identifies educational practices that support and encourage students to engage democratically, which go beyond the important but minimal duties of voting and volunteering. Democratic engagement refers to activities of greater civic commitment and potential for enacting change: the work of elected or appointed government officials, government agency employees, lobbyists, activists, organizers, policy experts, foundation officials, and investigative journalists. To arrive at educational practices that support democratic engagement, this book relies on the reflections of college-educated adults who are contributing to political life. These individuals express how their undergraduate experiences furthered their interest in democratic engagement and equipped them with useful knowledge, skills, and attitudes. They also say what they found missing. From this evidence, the book sets forth educational practices that will allow colleges and universities to fulfill more clearly their democratic purpose.

“A Symposium on Thomas Schelling.” Journal of Economic Methodology (2007), Vol. 14, Issue 4, pp. 403-471. (Guest editor of symposium.)

**Articles, chapters, entries**

- “The Development of a Democratically Engaged Personality in College Graduates” (with Ji Yeon Bae). Submitted to Journal of College Student Development.
- “Community-Based Digital Archives to Support Diversifying Campuses and Enhance Community Involvement” (with Charlotte Nunes). portal: Libraries and the Academy 2021, vol. 21, pp. 47-62.
- “Exchange Value and Utility.” In Neri Salvadori and Heinz Kurz, eds., Elgar Companion to David Ricardo (Northampton, MA: Edward Elgar, 2015).
- “On the Microfoundations of Macroeconomics.” In Geoffrey C. Harcourt and Peter Kriesler, eds., Oxford Handbook of Post-Keynesian Economics, Volume 2: Critiques and Methodology (Oxford, 2013), pp. 45-61.
- “Aumann and Schelling: Two Approaches to Game Theory.” In Steven Pressman, ed., Leading Contemporary Economists (Routledge, 2009), pp. 366-387.
- “Aumann’s and Schelling’s Game Theory: The Nobel Prize in Economic Science, 2005.” Review of Political Economy (2007), vol. 19, pp. 297-316.
- “An integrative approach to quality of life measurement, research, and policy” (with Robert Costanza, Brendan Fisher, and others). Surveys and Perspectives Integrating Environment and Society (2007), vol. 1, pp. 1-5.
- “Introduction: Schelling’s Distinctive Approach.” In a symposium on Thomas Schelling’s work edited by me in Journal of Economic Methodology (2007), vol. 14, pp. 403-408.
- “Quality of Life: An Approach Integrating Opportunities, Human Needs, and Subjective Well-Being” (with Robert Costanza, Brendan Fisher, and others), Ecological Economics (2007), vol. 61, pp. 267-276.
- “The Sonnenschein-Mantel-Debreu Results after 30 Years.” History of Political Economy (2006), vol. 38 (Suppl. 1), pp. 213-227.
- “Experimentation, General Equilibrium and Games.” In Philippe Fontaine and Robert J. Leonard, eds., The Experiment in the History of Economics (Routledge, 2005), pp. 50-70.

- “Deception and Game Theory.” In Caroline Gerschlager, ed., Deception in Markets: An Economic Analysis (Palgrave, 2004), pp. 25-49.
- “Postwar Neoclassical Microeconomics.” In Warren J. Samuels, Jeff E. Biddle and John B. Davis, eds., Blackwell Companion to the History of Economic Thought (Blackwell, 2003), pp. 377-394.
- “Adam Smith’s Sympathy: Towards a Normative Economics.” In Edward Fullbrook, ed., Intersubjectivity in Economics: Agents and Structures (Routledge, 2002), pp. 241-253.
- “Philip Mirowski as a Historian of Economic Thought.” In Steven G. Medema and Warren J. Samuels, eds., Historians of Economic Thought: The Construction of Disciplinary Memory (Routledge, 2001), pp. 214-227.
- “Preference Formation and the Axioms of Choice.” Review of Political Economy (2001) vol. 13, pp. 141-159.
- “Novelty, Imitation and Habits in a Scitovskian Model of Consumption” (with Rajiv Sethi). In Marina Bianchi, ed., The Active Consumer: Novelty and Surprise in Consumer Choice (Routledge, 1998), pp. 198-211.
- “Rationality.” In Heinz Kurz and Neri Salvadori, eds., Elgar Companion to Classical Economics (Northampton, MA: Edward Elgar, 1998) vol. 2, pp. 256-58.
- “Utility.” In John B. Davis, D. Wade Hands and Uskali Mäki, eds., The Handbook of Economic Methodology (Northampton, MA: Edward Elgar, 1998), pp. 516-25.
- “Utility.” In Heinz Kurz and Neri Salvadori, eds., Elgar Companion to Classical Economics (Northampton, MA: Edward Elgar, 1998) vol. 2, pp. 488-92.
- “Responses to Arbitrariness in Contemporary Economics.” History of Political Economy (1997) vol. 29, pp. 273-88.
- “Game Theory to the Rescue?” Contributions to Political Economy (1994) vol. 13, pp. 1-28.
- “The Microfoundations Project in General Equilibrium Theory.” Cambridge Journal of Economics (1994) vol. 18, pp. 357-77.
- “Effects of Income on Drug Choice in Humans” (with R. J. DeGrandpre, Warren K. Bickel, John R. Hughes and Stephen T. Higgins). Journal of the Experimental Analysis of Behavior (1993) vol. 59, pp. 483-500.
- “Specialisation and the Existence Problem in General Equilibrium Theory.” Contributions to Political Economy (1991) vol. 10, pp. 1-20.

### **Book reviews**

Review of Brendan O'Flaherty and Rajiv Sethi, Shadows of Doubt: Stereotypes, Crime, and the Pursuit of Justice (Cambridge: Harvard University Press, 2019) LSE Review of Books (<https://blogs.lse.ac.uk/lsereviewofbooks/>). February 2020.

Review of Nathan D. Grawe, Demographics and the Demand for Higher Education (Baltimore: Johns Hopkins University Press, 2017) in College and University (2018), Vol. 93, pp. 56-59.

Review of Till D ppe and E. Roy Weintraub, Finding equilibrium: Arrow, Debreu, McKenzie and the problem of scientific credit (Princeton: Princeton University Press, 2014) in Erasmus Journal for Philosophy and Economics (2015), Vol. 8, pp. 110-115.

Review of David B. Grusky and Ravi Kanbur, eds., Poverty and Inequality (Stanford University Press, 2006) and Alexander Kaufman, ed., Capabilities Equality: Basic Issues and Problems (Routledge, 2006) in Perspectives on Politics (2007) vol. 5, pp. 606-607.

Review of Edward J. Nell, The General Theory of Transformational Growth: Keynes after Sraffa (Cambridge University Press, 1998) in Journal of Economic Literature (1998) vol. 36, pp. 2174-2176.

Review of Bruna Ingrao and Giorgio Israel, The Invisible Hand: Economic Equilibrium in the History of Science (MIT Press, 1990) in Review of Political Economy (1992) vol. 4, pp. 116-18.

### **Presentations (academic)**

“Higher Education to Support Democracy: Different Pathways.” Seminar, Graduate School of Education, University of Pennsylvania, December 3, 2021.

“Democratic Engagement in Practice.” Seminar, Graduate School of Education, University of Pennsylvania, September 13, 2019.

“The Autonomy of Macro Explanations.” Paper presented at (a) Economics Department seminar, University of Nijmegen, November 10, 2009, and (b) Economics Department Seminar, September 21, 2010, New School for Social Research.

- “The Professionalization of Business as a Response to the Economic Crisis.” Paper presented at the European Association of Evolutionary Political Economy Annual Conference, Amsterdam, November 8, 2009.
- “The Sonnenschein-Mantel-Debreu Results after 30 Years.” Paper presented at (a) the conference, “Agreement on Demand: The History of Twentieth-Century Demand Theory,” Duke University, April 22-24, 2005, and (b) History of Economics Society annual conference, University of Puget Sound, Tacoma, WA, June 24-27, 2005.
- “Income, Work and Subjective Well-being.” Economics department seminar, University of Vermont, Burlington, VT, March 3, 2005.
- “Pluralism in Economics.” Paper presented at the American Economics Association meeting, panel on “The Future of Economics,” Philadelphia, PA, January 8, 2005.
- “Happiness and Income.” Lecture, Omicron Delta Epsilon induction, St. Michael’s College, Colchester, VT, April 21, 2004.
- “Philip Mirowski’s *Machine Dreams*: A Panel Discussion.” Southern Economic Association annual meeting, New Orleans, November 24, 2002.
- “Deception and Game Theory.” Paper presented at the workshop, “Exchange, Deceptions and Self-Deceptions,” Maison des Sciences de l’Homme, Paris, December 7, 2001.
- “The Evolution of Game Theory.” Presented to “Mini-symposium on Bounded Rationality and the History of Game Theory,” University of Southern Denmark-Odense University, June 9, 2000.
- “Rationality, Evolution and Games.” Paper presented at the conference, “Strategic Rationality and Economics,” Associazione Sigismondo Malatesta, Rimini, Italy, August 27-28, 1999.
- “Two Episodes of Experimentation and Game Theory.” Paper presented at “The ‘Experiment’ in the History of Economics” (European Conference on the History of Economics), Ecole normale supérieure de Cachan, April 22-24, 1999.
- “Utility and Rationality in Classical Economics.” History of Economics Society annual meeting. Montréal, June 21, 1998.
- “The Evolution of Game Theory.” Paper presented to the Erasmus Institute of Philosophy and Economics, Erasmus University, Rotterdam, December 18, 1997.

- “Game Theory and the New Economics of Science.” Paper presented to the “Conference on the Need for a New Economics of Science,” University of Notre Dame, March 13-16, 1997.
- “Arbitrariness and its Consequences in Recent Mathematical Economics.” (a) American Economic Association Meeting, San Francisco, January 6, 1996; and (b) Annual History of Political Economy Conference, “New Economics and its Writing,” Duke University, March 31, 1996.
- “Novelty, Imitation and Habits in a Simple Model of Consumption.” Written with Rajiv Sethi. Economics Department Seminar. November 29, 1995.
- “Where Did Modern Preference Categories Come From? The Role of Psychological Debates in post-1850 Britain.” Veblen Society Meeting, Chicago, April 16, 1994.
- “Game Theory to the Rescue?” Economic Theory Seminar, University of Notre Dame, April 15, 1994.
- “Hausman's Appraisal of General Equilibrium Theory.” American Economic Association Meeting, Boston, January 3, 1994.
- “Why is the Firm's Supply Curve Upward-Sloping? The Treatment of Costs and Returns in Introductory Textbooks.” Eastern Economic Association meeting, Washington, DC, March 19, 1993.
- “The Association of Ideas and the Early History of Utility Theory.” Economic Thought Workshop, Duke University, October 1, 1992.
- “Game Theory and Economics: Successes and Problems”: Allied Social Sciences Association annual meeting, Anaheim, CA, January 5, 1993. (Panelist and session organizer)
- “Preference Formation Subject to Some Decisive Influences”: Allied Social Sciences Association annual meeting, New Orleans, January 3, 1992.
- “Microfoundations and the Arbitrariness of Aggregate Excess Demands”: (a) American Economic Association annual meeting, New Orleans, January 5, 1992; and (b) Second Annual Workshop on New Directions in Analytical Political Economy, Washington, DC, May 15-17, 1992.
- “Classical Economists on Utility and Value”: (a) Eastern Economic Association annual meeting, New York, March 29, 1992; (b) University of Vermont Economics Department seminar, April 15, 1992; and (c) History of Economics Society annual meeting, Fairfax, VA, May 31, 1992.



“Self-interest, Social Influence and the Interpretation of Pareto Optima,” University of Vermont Economics Department seminar, April 1988.

**Selected talks and presentations (higher education)**

A. Lafayette College groups

Addresses at first faculty meeting of the academic year:

- 2018: “McDonogh, the Musical” (what connects graduates to the College)
- 2017: “A More Perfect College” (where we are, our work ahead)
- 2016: “Other Worlds, Other Seas” (how and why to foster inclusion)
- 2015: “All the Difference in the World” (how to create an academic culture)

Remarks at Opening of the Rockwell Integrated Sciences Center, “Integration, Innovation, and Inclusion for the College of Today and the Future,” September 27, 2019.

Presentation to the West Coast Advisory Council, “A Distinctive Education,” April 27, 2019.

Comments at the Prayer and Vigil for Victims of the New Zealand Mosque Attacks of March 15. To the Muslim Students Association and others, March 29, 2019.

Presentation to the Board of Trustees-Faculty Leaders Retreat, “Socioeconomic Diversity: What Can We Achieve?” February 23, 2019, and to the Faculty, March 5, 2019.

Remarks at retirement dinner of Diane C. Ahl, Rothkopf Professor of Art History, “Changing Students’ Lives,” November 10, 2018 (how to encourage student transformation)

Remarks at Marquis Parents Council, “What Are Our Goals for Students?” September 28, 2018

Presentation to Steering Committee, Board of Trustees, “Strategy in the Academic Division,” August 15, 2018

Presentation to the West Coast Advisory Council and Lafayette Leadership Council (alumni groups), “The College’s Strategic Direction,” March 8-9, 2018

Presentation to president’s senior staff, “Speech: Why Now? A Checklist” (why speech issues are difficult and what we should do on our own campus), November 19, 2017

- Talk at groundbreaking of the Rockwell Integrated Sciences Center, “Integration, innovation, and inclusion,” May 11, 2017 (what the new center will allow Lafayette to accomplish)
- Admitted Student Visit Day address to students and parents, April 23, 2017 (what makes Lafayette distinctive)
- Presentation at Boston Alumni Chapter dinner, “Lafayette’s Strategic Direction,” December 8, 2016
- Presentation at Board of Trustees retreat, February 18, 2016: “Students and the Faculty: Before and After” (how the strategic direction would allow Lafayette to make progress on key educational differentiators that set apart top-rated colleges)
- Convocation remarks to incoming students, August 30, 2015 (inviting them to engage with opportunities before them)

B. In national and regional settings

- “The Rockwell Integrated Sciences Center: Developing Support and Institutional Transformation.” Panelist in presentation on Projects to Construct Science Buildings that Transform an Institution.” 2019 Institute for Chief Academic Officers with Chief Advancement and Public Relations Officers, Council of Independent Colleges. Baltimore, MD. November 4, 2019.
- “Attracting People, the Changing Nature of Employment, and Community Partnerships: Comments on the Creative Economy.” Panelist in presentation of report on The Creative Economy and Allentown: Business and the Arts. Allentown, PA. October 8, 2019.
- “Careers in Higher Education.” To students in the executive doctorate program, Graduate School of Education, University of Pennsylvania, as part of the Visiting College Leaders Program. September 12, 2019
- “Higher Education Trends.” Transforming Economics Education Workshop (on open-source materials for introductory economics) at CORE Academy-US, Barnard College, Columbia University, July 1, 2019
- “Academic Decision Making: the View from the Provost’s Office” at Lehigh Valley Association of Independent Colleges (LVAIC) Leadership Institute, with Cynthia Kosso, Provost, Moravian College, September 15, 2017 and November 16, 2018

“Possible Tensions Between Academic and Athletic Priorities” (with Lafayette Director of Athletics, Sherryta Freeman) at Patriot League Provost’s Meeting, 2018, Loyola University (Baltimore)

“Dean Confidential: Everything You Need to Know About Being a Successful CAO” (with provosts from Wellesley, Andy Shennan, and Bennington, Isabel Roche) at Annapolis Group of Liberal Arts Colleges, panelist, June 18, 2018

Co-organizer of the deans’ program at Annapolis (with Bennington provost Isabel Roche), June 18-20, 2018, with sessions on reforming general education, new structures for organizing academics, policy responses to speech and inclusion

“Economic Feasibility of an Open-Access Press” at CIC Institute for Chief Academic Officers, San Antonio.” November 6, 2017

“Fostering Student Citizenship and Community Engagement” at New England Deans Meeting, Vassar College, November 3, 2017

“Free Speech” at Patriot League Provost’s Meeting, Boston University, September 28, 2017

“Change: Successful Examples” at Annapolis Group Deans Meeting, Annapolis, June 20, 2017

“From Access to Inclusion: A Framework and Techniques for Building Institutional Capacities for Inclusive Pedagogy” (panelist in workshop, responsible for theoretical framework), at American Association of Colleges and Universities national meeting, Washington, DC, January 21, 2016

“Defending Honors Education Against the Charge of Elitism,” in the panel, “Understanding and Working With Campus Resistance to Honors Education” at the National Collegiate Honors Council annual meeting, Washington, DC, October 28-November 1, 2009

“Assessing Student Learning in Economics at the University of Vermont,” with Jane E. Knodell, presented at the Twelfth Annual Conference, Teaching Economics: Instruction and Classroom Based Research, Robert Morris College, Pittsburgh, PA, February 22-24, 2001

### **Posts and media**

“Colleges Can Help Win the War Against COVID-19” (with Peter Eckel), in *Inside Higher Ed* (April 2, 2020).  
<https://www.insidehighered.com/views/2020/04/02/colleges-can-lead-efforts-against-pandemic-have-impact-beyond-campus-borders>

“US cities, universities and citizens pledge to uphold Paris climate deal,” on France 24 (English), published July 4, 2017, from 2:55 onward: <https://youtu.be/thSKZVmnp7c>

“An Economics Lesson: Teaching for Disciplinary Understanding,” in [http://blogs.edweek.org/edweek/learning\\_deeply/2015/01/teaching\\_for\\_disciplinary\\_understanding.html](http://blogs.edweek.org/edweek/learning_deeply/2015/01/teaching_for_disciplinary_understanding.html) reposted: <http://www.3quarksdaily.com/3quarksdaily/2015/01/an-economics-lesson-teaching-for-disciplinary-understanding.html> and <https://tomprof.stanford.edu/posting/1395>

### **Selected reports**

#### **A. Lafayette College**

“Report of the Socioeconomic Diversity Working Group.” To the President. February 13, 2019. Working group chair.

“The Academic Plan for Lafayette College: Areas of Focus.” November 29, 2018. After significant faculty deliberation, with many contributors.

“Strategic Priority Hiring Initiative: Underrepresented Minorities, and Women in the Sciences.” To the Faculty Academic Policy Committee. September 24, 2016. With the Dean of the Faculty.

“Students and the Faculty: Before and After.” February 18, 2016. To the Board of Trustees-Faculty Leaders Retreat. What impact the strategic direction will have.

“Report of the Presidential Working Group on Enrollment Size.” November 11, 2015. One of the three reports informing the strategic direction. Chair of faculty-staff-trustee working group.

“Report of the Presidential Working Group on Faculty Salaries.” November 11, 2015. One of the three reports informing the strategic direction. Chair of faculty-staff-trustee working group.

#### **B. University of Vermont**

“The University of Vermont: A Distinctive Education” (for counselors of international students). September 2013.

“Preparing for Life After UVM: A Career Success Action Plan.” January 2013.

“Gauging the Strategic Value of Academic Programs” (with John Ryan). January 2012.

“Reinvigorating the Humanities Center at UVM” (with Andrew Barnaby, Melanie Gustafson, David Jenemann and Bob Taylor). January 2012.

“Defending Honors Education Against the Charge of Elitism.” October 2009.

“Recruiting for Diversity in the Honors College.” July 2006.

“Building Intellectual Community in the First Year: the Experience of STEP in the College of Arts and Sciences, University of Vermont.” September 2003.

“Retention of Students in the College of Arts and Sciences.” March 2003.

“Report of the Pilot Assessment Project in Economics: Assessment of Student Outcomes” (with Jane Knodell). October 2000.

“Assessment in Economics.” Contribution to “Report on Assessment Protocols of the College of Arts and Sciences.” November 1998.