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Real Time Observation, Inference and Intervention of Co-robot Systems Towards Individually Customized Performance Feedback Based on Students' Affective States

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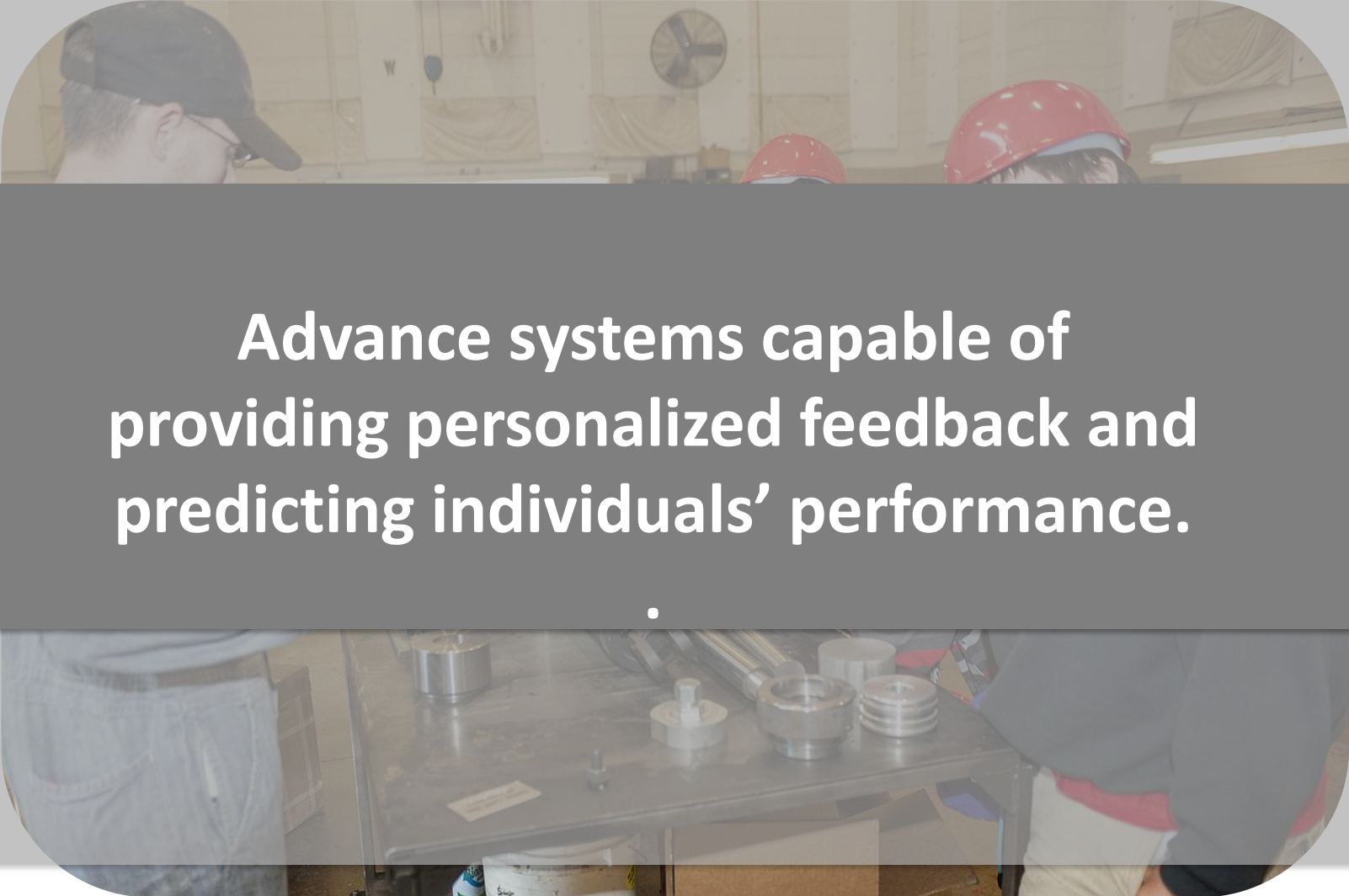
Grand Engineering Challenges of the 21st century: *Development of Personalized Learning*

[Vest 2008]



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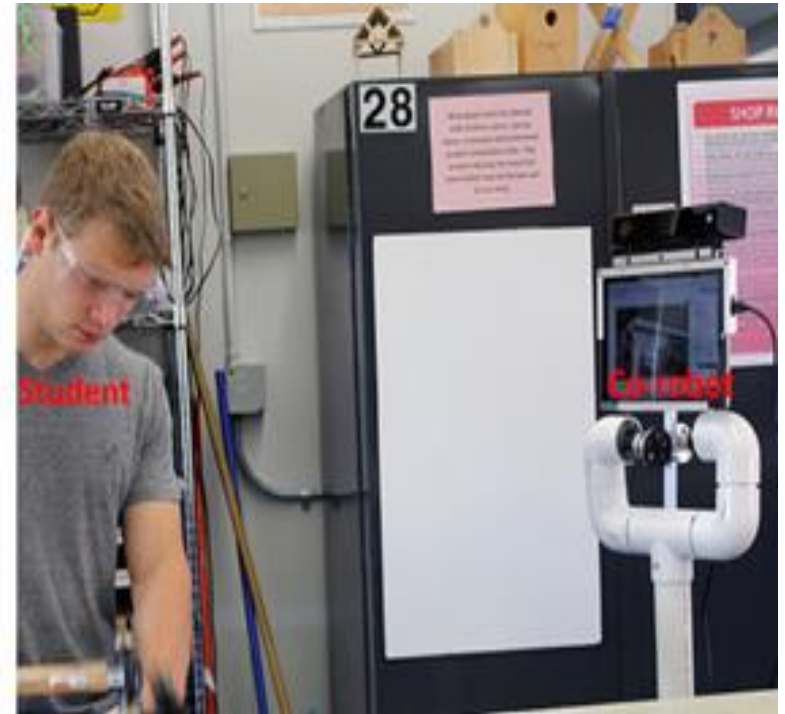
[Vest 2008]



Advance systems capable of
providing personalized feedback and
predicting individuals' performance.

Researchers are starting to implement intelligent system technology (e.g., Robots) in educational settings [Mubin *et al.*, 2013]

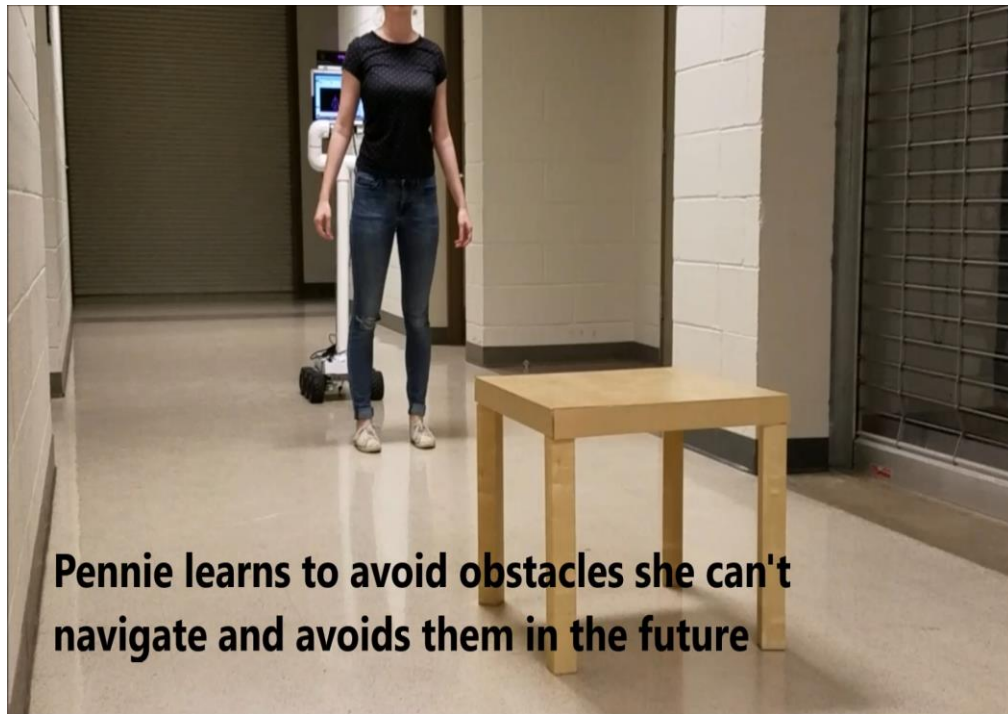
Collaborative Robots (Co-Robots): are a class of robots that work in collaboration with humans towards the successful completion of a task



[Lopez & Tucker, 2017]

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Pennie learns to avoid obstacles she can't navigate and avoids them in the future



[Lopez & Tucker, 2017]

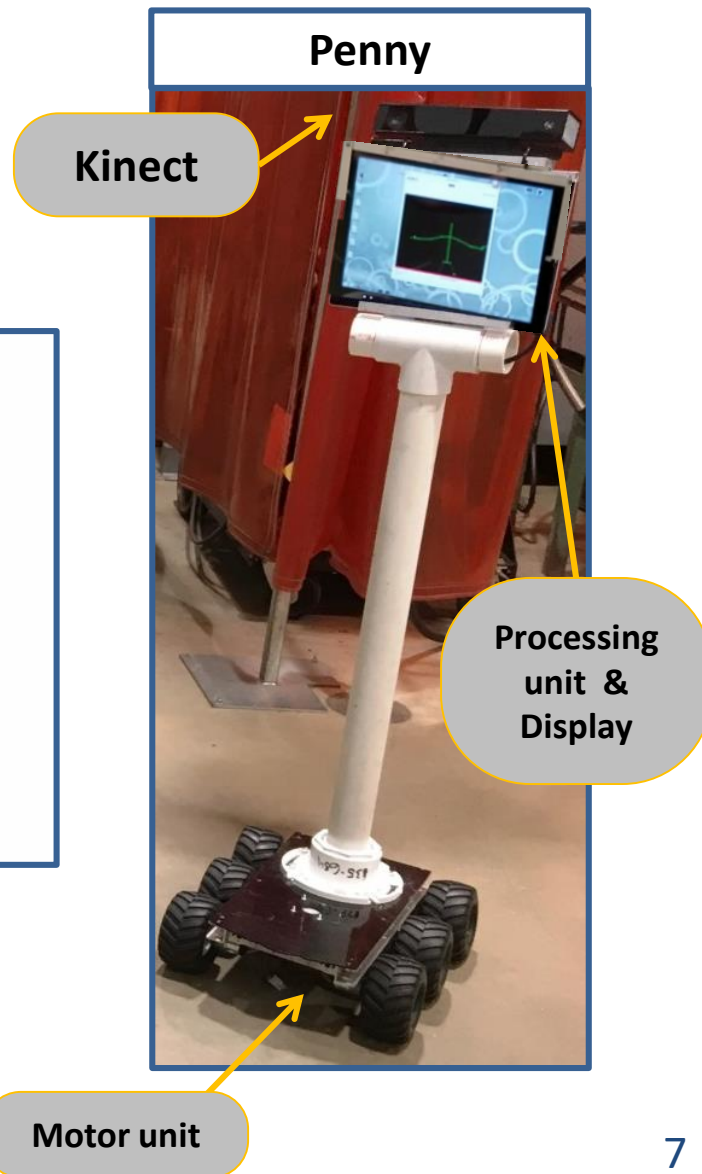
The Co-robot is capable of capturing Image and Depth Data to provide real-time feedback

Real-Time Feedback: For Safety



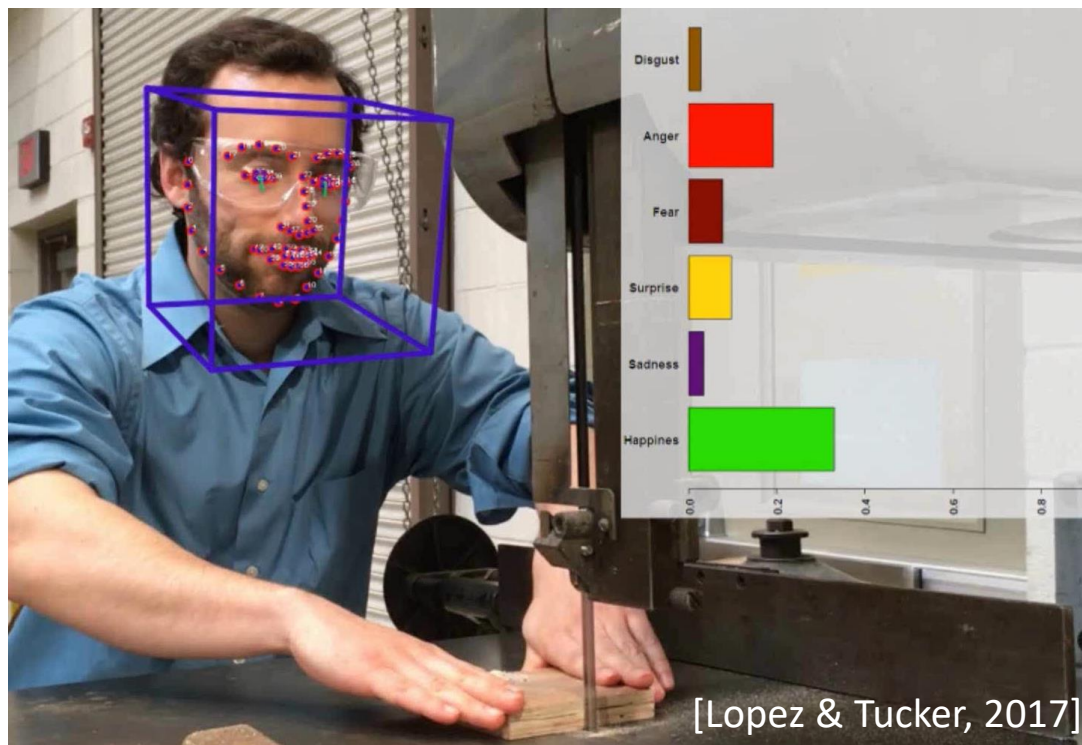
The Co-robot is capable of capturing Skeletal Data to provide real-time feedback

Real-Time Feedback: Task Performance

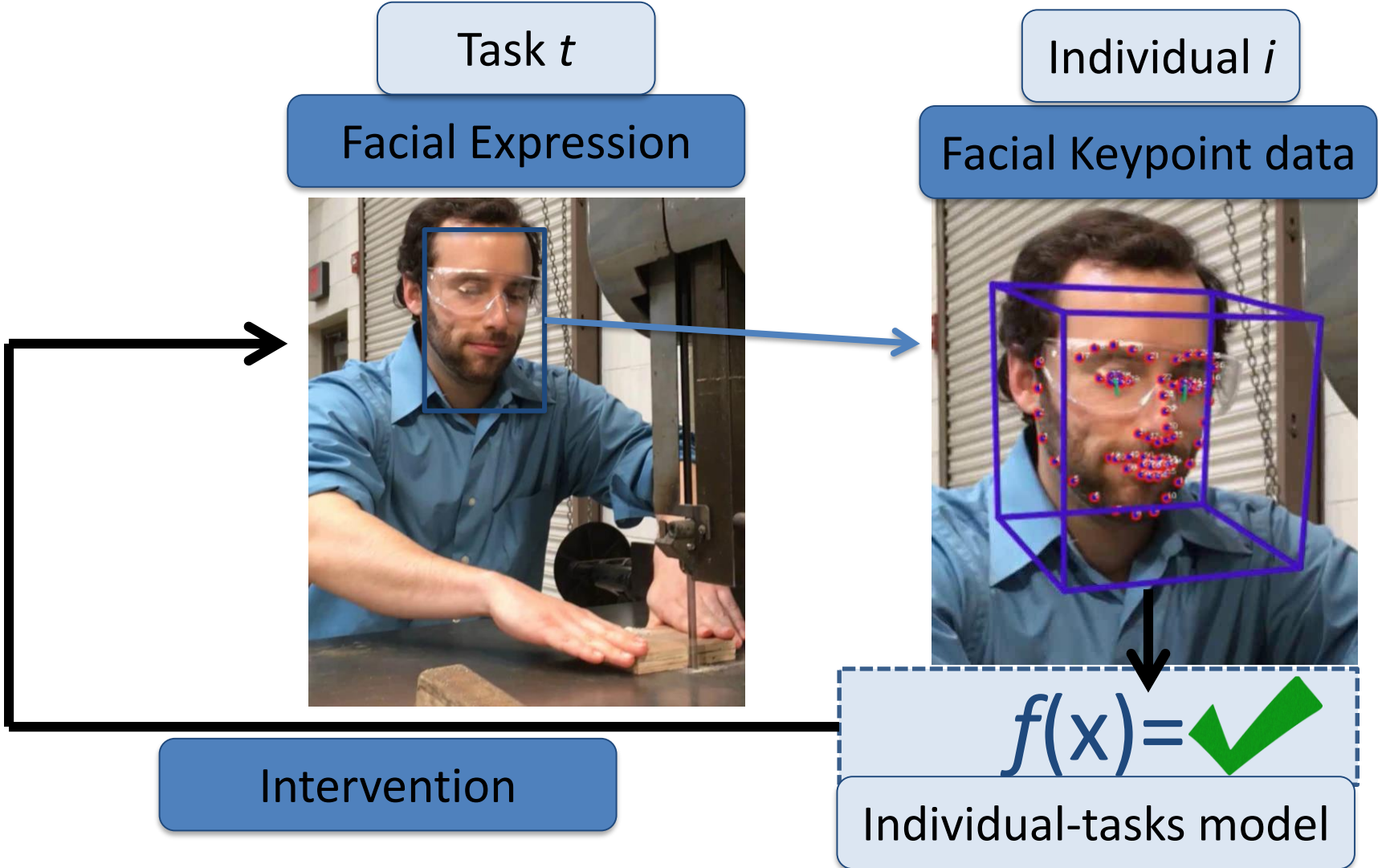


The Co-robot is capable of capturing Facial Expressions Data to provide real-time feedback

Real-Time Feedback: Performance Prediction

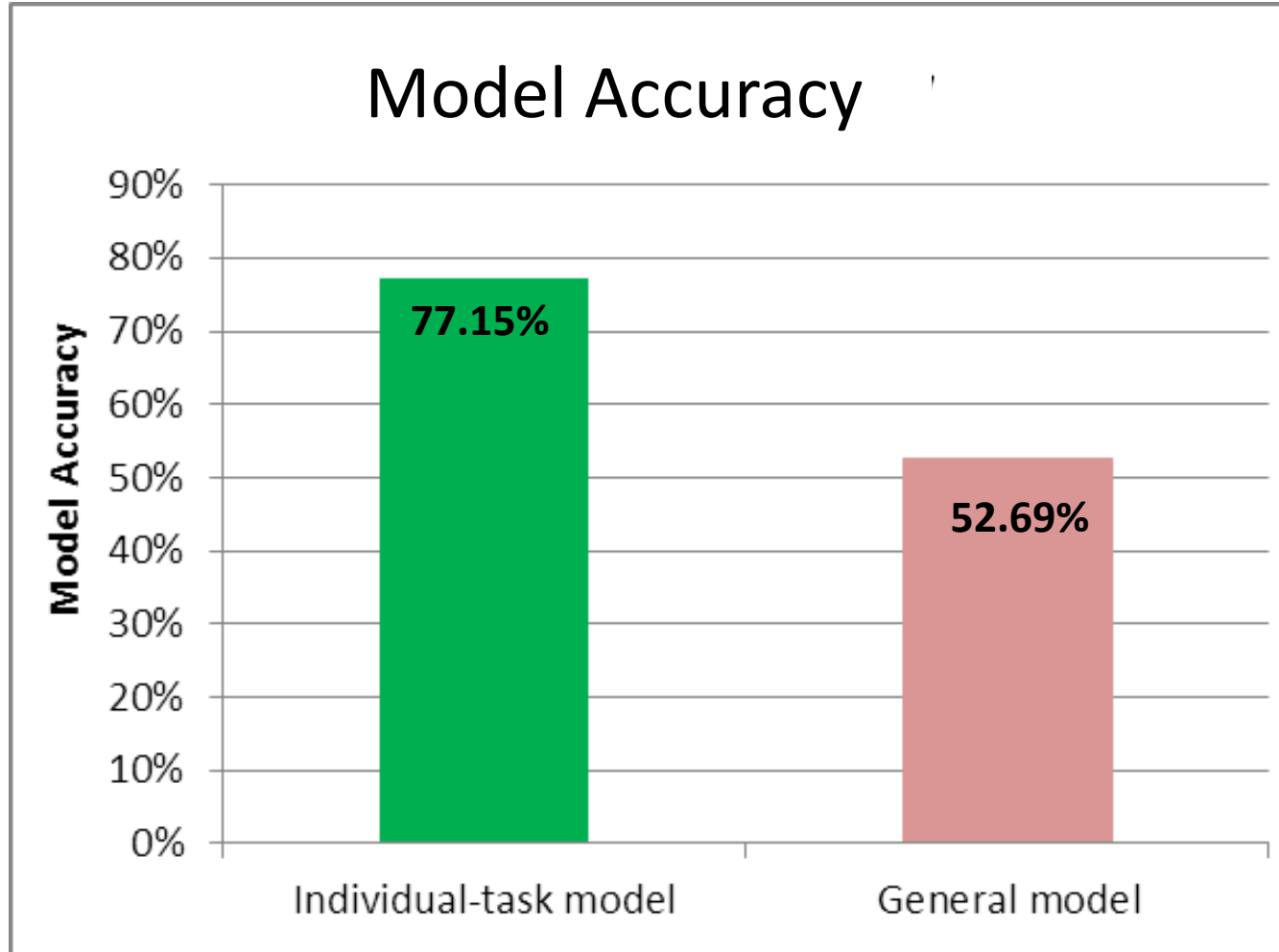


The proposed *individual-task* model takes into consideration tasks and individual differences.



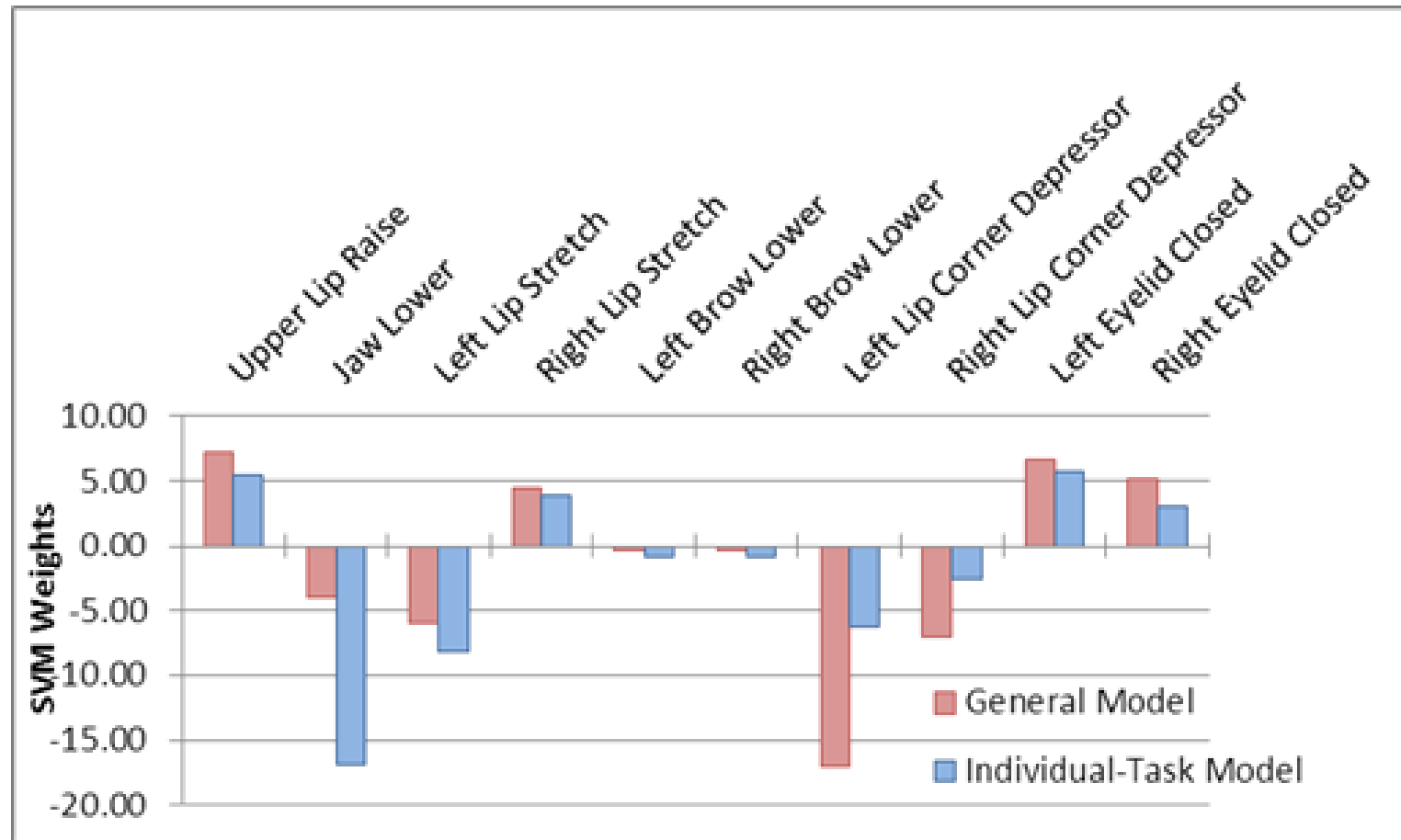
Results and Discussion:

***Individual-tasks* model outperform the *General* model**



Results and Discussion:

Some Facial Keypoints play a more central role



Limitation and Future Works:

Time evolution of Facial Keypoints and different tasks.



This work highlights the potential of using individuals' unique facial keypoint data to predict their performance and to advance personalized systems





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Thank you!



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