

# MATTHEW F. LARSEN

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## CONTACT INFORMATION

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## PROFESSIONAL EXPERIENCE

2015 - Present	Assistant Professor, Department of Economics, Lafayette College
2012 - 2015	Postdoctoral Fellow, Education Research Alliance for New Orleans and The Murphy Institute, Tulane University

## EDUCATION

Ph.D., Economics, University of California, Davis, 2012  
M.A., Economics, University of California, Davis, 2007  
B.A., Economics & Mathematics, University of California, San Diego, 2006

## RESEARCH FIELDS

Economics of Education, Labor Economics, Public Economics

## PUBLICATIONS

“High Bars or Behind Bars? The Effect of Graduation Requirements on Arrest Rates,” (forthcoming) *Education Finance and Policy*

“Does Closing Schools Close Doors? The Effect of High School Closures on Achievement and Attainment”, *Economics of Education Review*, 76, June 2020

“War and Marriage: Assortative Mating and the World War II GI Bill” (with TJ McCarthy, Jeremy Moulton, Marianne Page, and Ankur Patel), *Demography*, 52(5), October 2015

“K-12 and Postsecondary Alignment: Racial/Ethnic Differences in Freshman Course-taking and Performance at California’s Community Colleges,” (with Michal Kurlaender), *Education Policy Analysis Archives*, North America, 21(16), February 2013

“Experiments and Quasi-Experiments,” (with Douglas Harris) in Brewer, D.J. & Picus, L.O., eds. *Encyclopedia of Education Economics and Finance*, SAGE Publications, 2014

## WORKING PAPERS

“The Effects of the New Orleans Post-Katrina School Reforms on Student Academic Outcomes,” (with Douglas N. Harris), *Revisions Requested*

“Demand, Information, and the Market for Schooling: Evidence on Revealed Preference from Post-Katrina New Orleans,” (with Douglas N. Harris)

“Socially Promoted, Academically Remediated: RD Estimates of Grade Retention Policies” (with Jon Valant)

“The Effect of Medicaid and CHIP Eligibility on Academic Achievement and Achievement Gaps”

“Out of Time or Out of Effort: What is Behind the Effect of Exit Exams on High School Completion” (with Paula Arce-Trigatti)

“Peer Effects of Retention Policies: Evidence from Louisiana”

## OTHER PUBLICATIONS

“End-of-Course Exams and Student Outcomes” (with Adam Tyner), Washington, DC: Thomas B. Fordham Institute (August 27, 2019)

<b>MEDIA</b>	<p>“College Ready in California,” February 2013, <i>Inside Higher Ed</i></p> <p>“High School Exit Exams are Tough on Crime,” Summer 2020, <i>EducationNext</i>, Vol 20. No.3</p>
<b>TEACHING EXPERIENCE</b>	<p><b>Lafayette College</b></p> <p>Principles of Economics (Fall 2015, Spring 2017, Fall 2017, Spring 2018)</p> <p>Intermediate Microeconomics (Spring 2016, Fall 2016)</p> <p>Labor Economics (Fall 2016, Spring 2017, Spring 2018, Fall 2019)</p> <p>Economics of Education (Capstone Course) (Fall 2017, Spring 2020)</p> <p>Fundamentals of Econometrics (Fall 2019, Spring 2020)</p> <p><b>Tulane University</b></p> <p>Economics of Education (Spring 2013, Spring 2014)</p> <p><b>University of California, Davis</b></p> <p>Financial Economics, Instructor (Spring 2011)</p>
<b>SENIOR HONORS THESIS</b>	<p><b>Maggie Briggs</b> (‘20): “The Effects of Federally Funded After-School Programming on Standardized Test Scores: Evidence from Ohio”</p> <p><b>Emily Emick</b> (‘20): “The Impact of an EBT System on WIC Coverage and Birth Weight Outcomes”</p> <p><b>Joshua Radaack</b> ‘18: “Improving Baseball Lineups with Markov Chain Monte Carlo” (Outside Department Reader)</p> <p><b>Nathan Arnold</b> (Moravian College) ‘18: “Does the Minimum Wage Affect the High School Graduation Rate? An Examination of Eastern Pennsylvania and Western New Jersey” (Outside College Reader)</p> <p><b>Tamerlane Asher</b> (‘17): “What Have You Done for Me Lately? A Model of Past Performance on Major League Baseball Player Compensation” (co-advisor with Susan Averett)</p> <p><b>Joshua Silver</b> (‘17): “The Effects of Immigration on the Low-Skilled Labor Force in the US” (co-advisor with James DeVault)</p> <p><b>Nicole Crilley</b> (‘17): “An Evaluation of the Program of All-Inclusive Care for the Elderly (PACE) on Health Outcomes” (Internal Department Reader)</p>
<b>GRANTS</b>	<p>“The Effect of Medicaid and CHIP Eligibility on Academic Achievement and Achievement Gaps”, PI Matthew Larsen (Russell Sage Foundation and William T. Grant Foundation, \$14,496, 2018)</p>
<b>AWARDS</b>	<p><i>Military Family Research Institute’s Annual Award for Excellence in Research on Military and Veteran Families</i> - “War and Marriage: Assortative Mating and the World War II GI Bill”</p>
<b>SELECTED PRESENTATIONS</b>	<p>(2019) Association of Education Finance and Policy (AEFP) Annual Meeting; Western Economic Association (WEA) Annual Meeting; Southern Economic Association Annual (SEA) Meeting; Russell Sage Foundation "Improving Education and Reducing Education Inequality in the United States; UC Davis Economics Alumni Conference (2018) Association of Education Finance and Policy (AEFP) Annual Meeting; Western Economic Association (WEA) Annual Meeting; Southern Economic Association Annual (SEA) Meeting (2017) Association of Education Finance and Policy (AEFP) Annual Meeting; UC Davis Economics Alumni Conference (2016) Arizona State University; Lehigh University; The Southern Economic Association Annual Meeting; Association of Education Finance and Policy (AEFP) Annual Meeting (2015 &amp; Prior) The Southern Economic Association Annual Meeting; The Association for Public Policy and Management (AP-PAM) Annual Meeting; The Association of Education Finance and Policy (AEFP) Annual Meeting; Lafayette College; Vassar College; Mathematica Policy Research; Brookings Institute; Tulane University Economics</p>

Seminar; Public Policy Institute of California; Value Added Research Center, University of Wisconsin, Madison; Food and Drug Administration; Sacramento State University

**PROFESSIONAL  
ACTIVITIES**

Referee: *Economics of Education Review*, *Education Finance and Policy*, *Contemporary Economic Policy*, *Public Finance Review*, *Journal of Marriage and Family*

Member: American Economic Association, Association of Education Finance and Policy, Association for Public Policy Analysis and Management, Southern Economic Association

Other: Section Reviewer for Society for Research and Educational Effectiveness (SREE) Spring Conference 2014