



Founding Director, Hanson Center for Inclusive STEM Education

Lafayette College seeks nominations and applications for the founding Director of the newly endowed Daniel and Heidi Hanson '91 Center for Inclusive STEM Education. Inclusive STEM Education & Studies is a strategic priority for the College, and the founding Director of the Hanson Center for Inclusive STEM Education will be a leader both at Lafayette and beyond.

One of the nation's most academically competitive and selective residential undergraduate institutions, Lafayette College offers a distinctive combination of programs in the traditional liberal arts and sciences and in engineering. Lafayette is located in Easton, PA, a city in the Lehigh Valley within easy reach of New York City and Philadelphia.

The Hanson Center will build on existing strengths and programs (e.g. <https://sites.lafayette.edu/inclusive-stem/>) by linking efforts in inclusive STEM education and inclusive STEM studies across the College. To holistically support the recruitment, retention, and thriving of all students, the Center will be a hub: coordinating inclusive STEM education efforts and also serving as a research and collaboration center for STEM studies faculty. The Center's work will support the identity formation of undergraduates through its leadership of both effective STEM pedagogies *and* courses and research focused on the "culture of STEM" through STEM Studies or STS (Science, Technology, & Society) lenses. The founding Director of the Hanson Center will develop new and support existing innovative approaches to support underrepresented STEM students, build interdisciplinary faculty community, support related research, and foster communication internally and externally. The Director will work with an active board of faculty and partners to plan and carry out initiatives.

Specifically, the founding Director will leverage Lafayette's unique institutional assets to place the College at the forefront of institutions doing innovative work in inclusive STEM and:

- Lead efforts to coordinate and sustain collaborative, interdisciplinary faculty research in inclusive STEM pedagogy and studies, seeking grants to support both research and institutional transformation efforts;
- Develop interdisciplinary, cross-institution efforts in STEM Studies, including curricular innovation around STEM in the contexts of society, culture, and social justice;
- Partner with Lafayette's Center for the Integration of Teaching, Learning and Scholarship to develop and promote best practices for inclusive STEM pedagogies, particularly in relationship to under-represented students; and

- Partner with Lafayette's Academic Resource Hub and College Transition Specialist to support under-represented students in various forms of engagement, including summer transition and mentoring programs.

The ideal candidate has:

- A PhD in a relevant field;
- Experience coordinating interdisciplinary collaborations, including managing budgets and allocating resources strategically;
- Experience in identifying and pursuing external funding; and
- A demonstrable commitment to and expertise in promoting and sustaining a diverse and truly inclusive community.

To advance Lafayette's leadership in Inclusive STEM Education & Studies, we seek a visionary academic leader who is creative and collaborative to serve as the founding Director of the Hanson Center for Inclusive STEM Education. Salary will be commensurate with that leader's qualifications. Review of applications will begin March 1, 2019, and will continue until the position is filled, with an anticipated start date prior to the beginning of the fall 2019 semester.

To apply, use the following service:

apply.interfolio.com/59434

Please send nominations and queries in confidence to:

Director of the Hanson Center Search

Lafayette College

provostoffice@lafayette.edu

Lafayette College is committed to creating a diverse community: one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. The College seeks to promote diversity in its many manifestations. These include but are not limited to race, ethnicity, socioeconomic status, gender, gender identity, sexual orientation, religion, disability, and place of origin. (See also:

<https://diversity.lafayette.edu/>)

The College recognizes that we live in an increasingly interconnected, globalized world, and that students benefit from learning in educational and social contexts in which there are participants from all manner of backgrounds. The goal is to encourage students to consider diverse experiences and perspectives throughout their lives. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced.