

UNIVERSITY OF OREGON

Department of Economics

Economics 202 Spring 2018
Introduction to Macroeconomics
Monday Wednesday 4:00-5:20PM room COL 150

Instructor: Erin Cottle Hunt	Office: PLC 420	Tues/Thurs 12:00-1:00PM	ecottle@uoregon.edu
GE: Connor Lennon	Office: PLC 321	Wed 9:00-10:00AM	clennon@uoregon.edu
GE: Jacob Thompson	Office: PLC 322	Fri 1:00PM-2:00PM	jthomp10@uoregon.edu

Textbook

Lee Coppock and Dirk Mateer *Principles of Macroeconomics*, 2nd ed. (Norton)
 E-book and digital content available at <http://books.wwnorton.com/books/webad.aspx?id=4294993325>.
 2 copies of the textbook are on reserve at the Knight Library at the main circulation desk.

Course Description

This course provides an overview of macroeconomic issues: the determination of output, employment, unemployment, interest rates, and inflation. Monetary and fiscal policies are discussed. Important policy debates such as, social security and the public debt, are critically explored. The course introduces basic models of macroeconomics and illustrates principles with the experience of the U.S. and foreign economies.

Prerequisites

It is recommended that you take EC 201 before this course.

Grading

Your grade will depend on quizzes (12%), problem sets (18%), two midterms (20% each) and the final exam (30%), with the possibility of extra credit from participation. The midterms will be during Weeks 4 and 7 (April 25, May 16) during normal class time. The Final will be held on Monday June 11 at 2:45PM (note the early time).

	percent	points
Quizzes	12%	60
Problem Sets	18%	90
Midterm 1	20%	100
Midterm 2	20%	100
Final Exam	30%	150
Participation	extra credit	
<i>total</i>	<i>100%</i>	<i>500</i>

There are 500 total possible points in the course. The traditional grade scale (90-100% → an A of some kind, 80-89% → a B of some kind, et cetera, modified by + and - where applicable) will be used as a baseline when determining course grades. The letter grades will never be worse than the traditional grade scale would imply, but a curve favorable to students may be applied depending on the overall performance of the class. The median letter grade in the course is expected to be a B-.

Quizzes

There are 15 quizzes for this course. Each quiz is worth five points and is due by 3:59PM *before* lecture each class day. No late quizzes will be accepted, and no make-up quizzes will be offered. Your three lowest quiz scores will be dropped. The quizzes are completed in Canvas and cover the reading corresponding to lecture each day. The quizzes are called “homework quizzes” in canvas. The canvas site also includes *optional, ungraded, practice questions* called “concept check quizzes.” You may use the concept check quizzes as extra study material, or you may ignore them. A schedule of the homework quizzes is available in Canvas on the “syllabus” tab.

Problem Sets

There are three problem sets for this course. Each problem set is worth thirty points, and is due at your lab section. Late problem sets will not be accepted. Due dates will be printed on the problem sets and will be posted in Canvas. Students are expected to turn in their own work. Copying from another classmate, the internet, or any other source will not be tolerated.

Midterm Exams

There will be assigned seating at each of the exams. Evidence of academic misconduct during an exam will likely result in a failing grade for the entire course. Exams will not be rescheduled. Do not enroll unless you can take the exams at the scheduled time. Almost surely no make-up exams will be given. If a make-up is granted, the process will be arduous and ultimately result in the final exam counting for a larger portion of the grade. You do not want to go through this process.

Final Exam

The final exam will not be rescheduled. Do not enroll unless you can take the final at the scheduled time. The final exam will be comprehensive and will be given on **Monday June 11, 2018 at 2:45PM in COL 150**. A missed final due to an unanticipated, verifiable emergency will be handled with an incomplete for the course.

i-clicker 2 Participation

We will be using the i-clicker-2 classroom-response system during lectures. You are required to purchase an i-clicker-2 remote, which are available at The Duck Store. (*The original multiple-choice-only i-clicker remote will not be sufficient since we will often be using the numeric and alphanumeric modes.*)

Participating in class with the i-clicker remote will earn you extra credit in the course. Each day that you participate in class with an i-clicker is worth one extra credit point. The extra credit points will count towards missed points on quizzes and problem sets. I-clicker points *will not* count towards exams.

It is **not** acceptable for you to send your i-clicker remote with another student to obtain this credit in your absence. This constitutes academic fraud. If a student is caught using more than one remote in class the codes for all of the remotes involved will be recorded, and any or all of the extra credit points for the entire term may be forfeited.

We will be using CC as the remote frequency at each of the lectures. To earn the extra credit points you will need to register your remote; we will discuss how this is to be done during the first week of class. See the FAQ document posted on Canvas if you have any questions.

Re-grade Requests

If you notice an arithmetic mistake in totaling the number of points on a problem set or midterm, simply point this out to me or to your GE as soon as possible, and the correction will be made.

For any other reconsideration of a grade on a midterm, you must submit a formal re-grade request explaining why you believe your answer(s) should be given more points. This request must be made in writing and given

to me no later than one week after the midterm is returned. Note that the entire midterm will be subject to re-grading, so overall you may gain or lose points if you request a re-grade.

There will never be a re-grade for any problem set, quiz, or the final exam.

Discussion Sections

Weekly discussion sections will be led by GEs on Fridays. Sections are an integral part of the course: they are why the course is four units rather than three units. They will be used to extend the topics covered in lectures, work through examples, answer your questions, review lecture material, and prepare for exams.

Material covered in sections – some of which will be unique to sections – will appear on the course exams. If you want to succeed in this course do not skip your discussion sections.

Academic Integrity

The University Student Conduct Code (available at dos.uoregon.edu/conduct) defines academic misconduct. Students are prohibited from committing or attempting to commit any act that constitutes academic misconduct. By way of example, students should not give or receive (or attempt to give or receive) unauthorized help on assignments or examinations without explicit permission from the instructor. Students should properly acknowledge and document all sources of information (e.g. quotations, paraphrases, ideas).

If there is any question about whether a particular activity constitutes academic misconduct, it is the student's obligation to clarify the matter with the instructor before engaging in or attempting to engage in the activity. Please contact me with any questions you have about academic misconduct.

Additional information about maintaining your academic integrity is available at integrity.uoregon.edu. Information about plagiarism is available at researchguides.uoregon.edu/citing-plagiarism.

Accessibility and Special Accommodations

The University of Oregon is working to create inclusive learning environments. Please notify me if there are any aspects of this course that result in disability-related barriers to your participation. For more information or assistance, contact the Accessible Education Center: 164 Oregon Hall 541-346-1155 aec.uoregon.edu.

If you require special accommodations of any kind due to a documented disability you will need to provide a letter from the Accessible Education Center verifying your need and detailing the appropriate accommodations. So that I can plan for any necessary accommodations please get this letter to me by the end of the first week of classes.

If your accommodations involve any proctoring of exams at the AEC you will be responsible for scheduling those exams with sufficient anticipation with the AEC. Keep in mind that proctored midterms need to be scheduled at least seven days in advance and that proctored final exams need to be scheduled by 5:00pm of the Friday of week 8 of the course.

Diversity

The University of Oregon is dedicated to the principles of equal opportunity and freedom from unfair discrimination for all members of the university community and an acceptance of true diversity as an affirmation of individual identity within a welcoming community. This course is committed to upholding these principles by encouraging the exploration, engagement, and expression of distinct perspectives and diverse identities.

All of us associated with the course—you included—are expected to value each class member's experiences and contributions and to communicate disagreements respectfully. Please notify me if you feel aspects of the course undermine these principles in any way. You may also notify the Department of Economics at 541-346-8845. For additional assistance and resources, you are also encouraged to contact the following campus services:

- Office of Equity and Inclusion: 1 Johnson Hall, 541-346-3175, oied.uoregon.edu
- Center on Diversity and Community: 54 Susan Campbell Hall, 541-346-3212, codac.uoregon.edu
- Bias Response Team: 164 Oregon Hall, 541-346-1134, brt@uoregon.edu, bias.uoregon.edu

Basic Needs Security

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable her to provide any resources that she may possess.

Sexual Violence and Survivor Support

The UO is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic and dating violence and gender-based stalking. If you (or someone you know) has experienced or experiences gender-based violence (intimate partner violence, attempted or completed sexual assault, harassment, coercion, stalking, etc.), know that you are not alone. UO has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

Please be aware that all UO employees are required reporters. This means that if you tell me about a situation, I may have to report the information to my supervisor or the Office of Affirmative Action and Equal Opportunity. Although I have to report the situation, you will still have options about how your case will be handled, including whether or not you wish to pursue a formal complaint. Our goal is to make sure you are aware of the range of options available to you and have access to the resources you need.

If you wish to speak to someone confidentially, you can call 541-346-SAFE, UO's 24-hour hotline, to be connected to a confidential counselor to discuss your options. You can also visit the SAFE website at safe.uoregon.edu.

Class Schedule

The course will closely follow the textbook. Reading should be completed *before* attending lecture to maximize your own understanding. Chapters below refer to chapters in the Coopock and Mateer textbook.

Week	Monday	Wednesday	Friday Discussions
1	April 2 Intro <i>Chapters 1-5</i>	April 4 GDP <i>Chapter 6</i>	April 6
2	April 9 GDP <i>Chapter 6</i>	April 11 Unemployment <i>Chapter 7</i>	April 13
3	April 16 Inflation <i>Chapter 8</i>	April 18 Savings and Interest Rates <i>Chapter 9</i>	April 20 <i>Problem Set 1 Due</i>
4	April 23 Catch-up/Review	April 25 MIDTERM 1 <i>covers intro and chapters 6-9</i>	April 27 No sections
5	April 30 Financial Markets <i>Chapter 10</i>	May 2 Growth <i>Chapter 11</i>	May 4
6	May 7 AS/AD <i>Chapter 13</i>	May 9 AS/AD <i>Chapter 13</i>	May 11 <i>Problem Set 2 Due</i>
7	May 14 Catch-up/Review	May 16 MIDTERM 2 <i>Covers chapters 6-11, 13</i>	May 18 No sections
8	May 21 Federal Budget <i>Chapter 15</i>	May 23 Fiscal Policy <i>Chapter 16</i>	May 25
9	May 28 Memorial Day <i>No Class</i>	May 30 Money <i>Chapter 17</i>	June 1
10	June 4 Monetary Policy <i>Chapter 18</i>	June 6 Catch-up/Review	June 8 <i>Problem Set 3 due</i>
finals	June 11 FINAL at 2:45PM		