



Learning Partner Interest Form

Website: <http://sites.lafayette.edu/asb/>

Our Vision: To create a just society.

Our Mission: To empower the Lafayette College community to create positive change and foster passion for civic engagement through alternative break experiences.

The Role of ASB Learning Partners: Each trip is led by a student team leader who has been trained to handle responsibilities such as contacting the community partners and sharing logistical information with the team. It is our vision the Learning Partner will not serve as another leader, but as an active participant who will:

- Add educational value to the trip by contributing their life and professional perspective
- Serve as a mature influence to encourage students to make wise choices
- Act as a resource for team leaders and other team members by providing advice and support
- Build relationships with the students while in a non-traditional role
- Encourage long term relationship between the ASB Club and other Lafayette offices

The Learning Partner will also be expected to act on behalf of the College in the event of an emergency, as well as handle the finances in relation to the travel advance. The Learning Partner can have as little or as much involvement with the group as he or she desires. The teams meet approximately 5-7 times prior to the trip. While attendance of Learning Partners at the meetings is not required, it will aid in trip preparation and group building.

Accommodations/Amenities: Please be aware that ASB operates on a limited budget which requires us to seek free and discounted housing and low-cost meal options. Our housing arrangements often require our participants to sleep on cots in group facilities with shared kitchen and bathroom space. In addition, we often purchase groceries and cook our own meals on a limited daily food budget. With that being said, part of the ASB experience is to step outside our comfort zones to enter into the difficult work of service. For many of the people with whom we are serving, the week-long ASB-like living arrangements are the reality of daily life.

Lafayette College * Alternative School Break Club * Learning Partner Interest Form

Please return your completed form to Amber Zuber
(zuber@lafayette.edu or 115d Farinon College Center) by October 24th.

Name: _____

Department/Office: _____

Email: _____ Campus Address: _____

Campus Phone: _____ Cell Phone: _____

Are you willing to become an approved college driver to help transport students to/from your service site: _____ Yes _____ No

Please provide brief responses to the following questions.

1. What motivates you to be a part of an ASB trip as a learning partner?
2. How will you contribute to ASB's goal to enhance learning for our participants?

Trip Selection

Each trip and its dates are listed below. Please rank your preference of trip (1-4: 1-most preferred/ 4-least preferred). If you have any questions please feel free to contact Amber Zuber (zuber@lafayette.edu).

INTERIM TRIPS:

___ "SWAMPED!"- Environmental Stewardship

Environmental issues affect the entire world. We are all reliant on the Earth for obvious reasons, but it's important to understand the link each individual environmental concern has on every other part. For example, even though not each person's diet or income is directly reliant on fishing, by overfishing, the water ecosystems are put off balance, parts of every economy will feel the effects of decreased numbers of fish in the future, etc. These broad issues are both the easiest and hardest to ignore, primarily because so much work and sacrifice is required to make a change. This ASB team will learn about the Earth's interconnected systems, learn valuable lessons in preservation, and understand that decisions at home affect the entire world environment.

January 14th-22nd (domestic flying)

Team Leader: Meg Lillis, '18

INTERIM TRIPS (continued):

___ “Intensive Caring” – International Perspectives on Healthcare and Education

One-third of people in destination country do not have access to healthcare. Thirty-four percent of the population has a long-term chronic illness, yet only half of receive treatment. There is a need among residents, specifically impoverished and rural, for resources and education on health and wellness. This ASB team will work alongside a non-profit organization, whose mission is to educate and empower rural and impoverished people of the country and to provide access to adequate healthcare. Leading up to the trip, the team will focus on the unique culture of the area as well as the health needs. In addition to learning about the problems, we will learn how to tackle the health issues with medication and healing practices. While in this country, the team will learn the native language as well as spend time with the people of the rural villages. Activities will include presenting the information through health seminars and awareness campaigns.

January 11th-20th (international)

Team Leader: Emily Saba, '19

SPRING TRIPS:

___ “Making Reservations” – Native American Communities and Adequate Housing

On reservations, many Native Americans are unemployed because the federal government or the reservation are the only employers. Additionally, many Native Americans do not have access to property ownership because the federal government owns the land that makes up the reservation. Therefore, many people living on reservations are living in poverty. On this service trip, we will be working and living with a Native American tribe on their reservation. The team will build bunk beds, wheelchair ramps, outhouses, or other accommodations. Additionally, we connect with the Oglala Lakota people who live on the reservation as we learn about their livelihood.

March 11th – 18th (domestic flying)

Team Leader: Adriana Pero, '19

___ “Mythbusters” – Sexual Assault Prevention and Response

The purpose of this trip is to promote better understanding of sexual assault and the proper response while working to identify long term goals. Together, the team will work to debunk the myths surrounding rape culture. By discussing the root causes and immediate action and reaction the team can help identify the problem and tackle it. In today's culture and society, it's become more important to understand people's motivations, and especially when it comes to social injustice, try to change the behavior while going against social norms. Our goal is to improve our own understanding of the issue and change our own behavior to advance from passive bystanders to active citizens. The team will understand the need to deepen awareness and prevention to target not just the first layer of the issue but the systemic problems that may cause it.

March 11th – 18th (domestic driving)

Team Leader: Waseh Ahmad, '18