EQUIVALENT SYSTEMS

Today's Objectives:

- Replace a 2D or 3D system of forces and couples with an equivalent system, consisting of a single resultant force and moment at a point
- Replace a 2D system of forces and couples with an equivalent system, consisting of a single resultant force and specify the location of the force





IN-CLASS PROBLEM SOLVING

- Given: A 2-D force and couple system as shown.
- Find: The equivalent resultant force and couple moment acting at A.

- 1) Sum all the x and y components of the forces to find F_{RA} .
- 2) Find and sum all the moments resulting from moving each force to A and add them to the 500 lb - ft free moment to find the resultant M_{RA}











Example of what a 50 psf live load would look like in an classroom area

systems to carry required distributed area loads.

Design for the dead and live loads carried by the floor:

- weight of material in floor (beams, plywood, tile) occupancy loads (people, furniture, books)

EXAMPLE #1 - FRAME



Given: A 2-D force and couple system as shown.

Find: The equivalent resultant force and couple moment acting at A and then the equivalent single force location along the beam AB.

Plan:

- Sum all the x and y components of the forces to find F_{RA}.
 Find and sum all the moments resulting from moving each force to A.
- 3) Shift the F_{RA} to a distance d such that $d = M_{RA}/F_{Ry}$











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