The Association Of Black Collegians' Demands

The Black Man In America has come to realize that for his survival he must maintain his black identity and move onto a path of self-orientation. He has also realized that racism in this society has become more blatant and that his existence has been more blatant. Lafayette College, a part of this society, has remained responsible to humanity. The Black Man has been effectively excluded from the curriculum, the administration, the faculty, and, in a very real sense, the student body. Therefore, it has become necessary for the black students of Lafayette College to take the initiative by offering positive alternatives and hope to America for its preservation. We, the Association of Black Collegians, recognize our responsibility and are forced to confront the present demands that will hopefully begin the end of this inhumanity. In order to clarify the goals and purposes of our demands, we here present the text of the manifesto in photo.

1. More Black Students.
The Black Man must be able to take a more effective and intellectual part in the communities in which he resides. In order to accomplish this, he must be equipped with the skills, knowledge, and capacities necessary for him to survive in this society. For this reason, we demand that recruitment concentration be placed upon urban areas, such as New York City, Newark, Trenton, Philadelphia, Harrisburg, Pittsburgh, Cleveland, Detroit, Chicago and others. We demand that particular emphasis be placed on sending black students from so-called disadvantaged backgrounds. Lafayette College should also affiliate itself with the numerous programs and agencies that train and refer these black students to different colleges. In addition, Lafayette College should seek out black students who reside in Easton and the Lehigh Valley.

In recognizing the deprived backgrounds of some students, and the compensatory and remedial programs used to be established to raise their academic level to a point where they could effectively participate and compete in the Lafayette academic environment. Lighter and more flexible course loads should be considered along with the freedom of finishing their undergraduate program in a time span that is more suitable to their needs. These students should be assigned sensitive and responsive advisors and counselors who would be able to aid them before and during their matriculation. We do not feel that any black student should be graduated from this Institution if he or she has not received a full and relevant education and met the requirements for graduation from Lafayette College.

2. Black Studies Programs.
The racist and prejudiced vision of this country has been built upon ignorance and perpetuated by some-sided teaching of history, social sciences, literature, and all other areas of academic endeavor. A realistic education can correct much of this misrepresentation and concept of fact. We demand that Lafayette College take up its responsibility by providing a truly significant education. We demand the expansion of the present curriculum and vision of the black student's experience in all aspects and areas in order that knowledge and understanding of the true Black Man might erase this insipid ignorance. Courses should be established to explore the African Heritage, the Black Man's literature, drama, poetry, history, music, art and the problems facing him in this racist environment. It is necessary that the Black Man take his proper place in history and excise his proper role in the society. We further demand the revision of the entire curriculum of the college to eliminate the racism inherent in it. This applies in particular to the area of history, where we no longer want to see Western Civilization presented as the only 'Black Man' in the modern world. There can no longer be the exclusion of four-fifths of the world's population because they are not white. In order to eliminate much of the racism in this country, the educational system must show that there is more in the world than the United States and Western Europe. Lafayette College must assume its responsibility by correcting its curricula and creating a new white mentality.

3. More Black Faculty Members and Black Administrators.
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In studying the past history of America, we as Black People have found that white America, on the whole, has denied our legitimate needs and aspirations. It must be realized that Black People know what they themselves need and wish. What white America has given us till the past has not necessarily been for our benefit. For these reasons we demand that Lafayette College secure Black Faculty Members and Black Administrators on a full-time basis in order to effectively put these demands into operation and to make the Faculty and Administration more responsive to the needs of its black students. Exposure to black faculty members and black administrators would be a rewarding experience not just for black students but for administrators, faculty members, and the student body as well. One of the immediate steps to be taken is the organizing of the present black staff of Lafayette College. The Association of Black Collegians, in addition to securing its own black students, must consider securing interest in black students throughout the nation in return of distributing here for a few years.

One of the primary reasons that has prevented black students from having a wholesome social and rewarding experience at Lafayette College is that we have been isolated from social and cultural norms. To black students it has been a pure isolation, and an identity. This is why a demand of the black student manifests the black experience.*

*Each student should be given the opportunity to meet his challenge of love, and the quest for keeps.

When you know
it's for keeps
All your sharing, all your special memories have grown into a precious and enduring love. Happily, their cherished union will be forever symbolized by your diamond engagement ring. If the name, Keepsake, is in the ring and on the tag, you are assured of fine quality and lasting satisfaction. The engagement diamond is flawless, of superb color, and precise round cut. Your Keepsake Jeweler has a choice selection of many stylishly. He's listed in the yellow pages under "Jewelers".

SYSTEM ANALYSIS AND DESIGN ENGINEERS
PROGRAMMERS
FIELD ENGINEERS
PUBLICATIONS ENGINEERS AND EDITORS
B.S., M.S., Ph.D., or E.E. in Engineering, Science, Math, Physics, or Computer Technology
Become a part of a professional staff that regards continual education as the essence of success. You'll have access to the many graduate schools in our area; you'll participate in our over fifty in-house graduate-level courses; you'll enjoy sailing, fishing and swimming on suburban Long Island; and you'll delight in the exciting entertainment world of nearby Metropolitan New York. We're an equal opportunity employer.

INTERVIEWS ON CAMPUS
November 26, 1967
We're looking forward to meeting you!

SPERRY SYSTEMS MANAGEMENT DIVISION
100 MAIN STREET, SYRACUSE, NEW YORK
All of our previous demands have been aimed at the Lafayette College Community collectively. This final demand is aimed at each individual of this community. Each individual must personally assume the responsibility of educating others to neutralize its effects on this campus.

It presents.

If the end of racism cannot be achieved, its effects can be neutralized by the institution of the above demands. The concept of racism essentially revolves around the idea of inferiority and superiority, a body of ethnic group projecting the idea of superiority on themselves. The inferiority-superiority concept feeds on ignorance. Ignorance supposedly may be obliterated by education, which is achieved by exposure. The institution of our demands will, in effect, expose the Lafayette Community to the black culture and its achievements, thereby educating the college community. This education will ultimately remove the idea of inferiority applied to the oppressed and hopefully remove the idea of superiority from the oppressor, it is possible to neutralize the effects of racism involving the former group.

Black House would be a place for black students to socialize, facilitate its effects on this campus. Then he should aid others in doing the same. This is one realistic approach to the end of racism. All of America must be able to recognize its racism and only then can we proceed to erase those extremely primitive attitudes and to solve the problems it presents.

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