2011 SPRING

Course 6832

Course Number: 6832

Department: POLSCI POLSCI 141D.01D 1 this course fulfills a Maj./Min./ General **Elective** Other TOTAL RACIAL/ETH MINORITIES AMER POL Class Size: Small Spring 2011 requirement towards: **Studies** Cert. Primary Instructor 1: Perry, Brittany 4 0 3 1 8 Frequency Rating for Overall Mean Mean scores for students taking course for the Maj./Min./ General **Elective** Other **OVERALL** 2 3 5 N/A 4 purpose of: Cert. Studies Q1: The quality of this course 4.75 5.00 N/A 4.67 4.75 0 0 0 2 6 Overall Appraisal: Q2: The quality of the instruction (Inst. 1) 4.75 5.00 N/A 4.50 4.71 0 0 0 2 5 1- Very Poor 2- Poor The quality of the instruction (Inst. 2) N/A 3- Adequate 4- Good The quality of the instruction (Inst. 3) N/A 5- Excellent The quality of the instruction (Inst. 4) N/A Course Q3: Amount of effort/work 3.75 4.00 N/A 3.33 3.63 0 1 2 4 1 Characteristics: Q4: Difficulty of the subject matter 2.75 4.00 N/A 4.00 3.38 2 1- Very Low; 2- Low 0 0 1 5 3- Moderate Q5: Intellectual stimulation 4.25 5.00 N/A 4.67 4.50 0 0 2 5 4- High; 5- Very High 1 Q6: Instructor was enthusiastic about the course (Inst. 1) 5.00 5.00 N/A 4.67 4.88 0 0 0 1 7 Instructor was enthusiastic about the course (Inst. 2) N/A Instructor was enthusiastic about the course (Inst. 3) N/A Instructor was enthusiastic about the course (Inst. 4) N/A Q7: Instructor was accessible outside of class (Inst. 1) **Course Dynamics** 4.33 4.00 N/A 5.00 4.57 0 0 0 3 4 1- Very Low Instructor was accessible outside of class (Inst. 2) N/A 2- Low 3-Moderate Instructor was accessible outside of class (Inst. 3) N/A Ranking 4-High 5- Very High Instructor was accessible outside of class (Inst. 4) Learning N/A N/A N/A N/A N/A N/A N/A N/A N/A Objectives: Q8: Participation in class discussion was encouraged 5.00 5.00 N/A 5.00 5.00 Students' 0 0 0 0 8 Progress vs. Q9: Course requirements/expectations were clear 4.25 5.00 N/A 4.50 4.43 0 0 0 3 Importance Q10: Feedback on examinations/papers/performance was valuable 4.75 5.00 N/A 4.67 4.75 to Course 0 0 0 2 6 Q11: Methods of evaluating student work were fair and appropriate 4.75 5.00 N/A 4.33 4.63 Stu Fac* 0 0 1 1 6 Q12: Gaining factual knowledge 4.50 5.00 N/A 5.00 4.75 2 Ε 0 0 0 2 6 0 Q13: Understanding fundamental concepts and principles 4.67 5.00 E 7 N/A 4.33 4.57 0 3 0 O 4 0 Q14: Learning to apply knowledge, concepts, principles, or theories to a 4.75 E 5.00 N/A 4.67 4.75 2 0 0 0 2 0 Appraisal of 6 specific situation or problem progress: Q15: Learning to analyze ideas, arguments, and points of view 4.50 5.00 N/A 4.67 6 Ε 4.63 0 0 0 3 5 0 1- Not at All 2- A Little Q16: Learning to synthesize and integrate knowledge 4.25 5.00 8 Ε N/A 4.67 4.50 0 0 0 0 4 3- Moderately Q17: Learning to conduct inquiry though methods of the field 4.75 4- Highly 5.00 N/A 4.50 4.71 4 0 0 0 2 5 1 5- Very Highly Q18: Learning to evaluate the merits of ideas and competing claims 4.67 5.00 N/A Ε 4.67 4.71 4 2 0 0 0 5 0 Q19: Developing skills in oral expression 4.33 8 5.00 N/A 4.50 4.50 0 0 0 3 3 2 Q20: Developing writing skills 5.00 5.00 1 N/A 4.67 4.88 0 0 0 1 7 0 **SACES Opt-in** How much time do you spend on this course outside of class? **Faculty** Status: 1 = 0 to 1 hr/wk **MEAN SCORE** 2.33 2.00 N/A 2 3 2.17 0 5 0 2 = 1 to 3 hrs/wk 3 = 3 to 5 hrs/wk 1 to 3 1 to 3 1 to 3 Global Opt-in **MEAN RESPONSE** N/A 1 to 3 hrs/wk 3 to 5 hrs/wk 4 = 6 or more hrs/wk hrs/wk hrs/wk hrs/wk

* M = Minor or No Importance; I = Important; E = Essential

Polsa 91 American Political System Brittany Perry

Course 1586

Department: POLSCI

ourse 1586	2 ,							Department: POLSCI							
Summer II 2011	Number of students for which this course fulfills a requirement towards:	General Studies	Elective	Other	TOTAL		Class Size: Small								
		5 Maj./Min./ Cert.	General Studies	0 Elective	2 Other	7			Frequency Rating for Overall Me						
	Mean scores for students taking course for the purpose of:					OVERALL			1	2	3	4	5	N	
Overall Appraisal: 1- Very Poor 2- Poor 3- Adequate 4- Good 5- Excellent	Q1: The quality of this course	4.20	N/A	N/A	4.50	4.29		- 6	0	0	0	5	2		
	Q2: The quality of the instruction (Inst. 1)	4.80	N/A	N/A	5.00	4.86			0	0	0	1	6		
	The quality of the instruction (Inst. 2)	4.00	N/A	N/A	5.00	4.67			0	0	0	1	2		
	The quality of the instruction (Inst. 3)	5.00	N/A	N/A	5.00	5.00			0	0	0	0	2		
	The quality of the instruction (Inst. 4)	5.00	N/A	N/A	5.00	5.00			0	0	0	0	2		
Course Characteristics: 1- Very Low, 2- Low 3- Moderate 4- High; 5- Very High	Q3: Amount of effort/work	3.80	N/A	N/A	3.50	3.71			0	0	3	3	1		
	Q4: Difficulty of the subject matter	3.60	N/A	N/A	3.50	3.57			0	0	4	2	1		
	Q5: Intellectual stimulation	4.00	N/A	N/A	4.50	4.14			0	0	1	4	2		
Course Dynamics 1- Very Low 2- Low 3-Moderate 4-High 5- Very High	Q6: Instructor was enthusiastic about the course (Inst. 1)	5.00	N/A	N/A	5.00	5.00			0	0	0	0	7		
	Instructor was enthusiastic about the course (Inst. 2)	4.00	N/A	N/A	5.00	4.50			0	0	0	1	1		
	Instructor was enthusiastic about the course (Inst. 3)	4.00	N/A	N/A	5.00	4.50			0	0	0	1	1		
	Instructor was enthusiastic about the course (Inst. 4)	4.00	N/A	N/A	5.00	4.50			0	0	0	1	1		
	Q7: Instructor was accessible outside of class (Inst. 1)	4.20	N/A	N/A	5.00	4.43			0	0	1	2	4		
	Instructor was accessible outside of class (Inst. 2)	5.00	N/A	N/A	5.00	5.00			0	0	0	0	2		
	Instructor was accessible outside of class (Inst. 3)	N/A	N/A	N/A	5.00	5.00	Rai	nking	0	0	0	0	1		
	Instructor was accessible outside of class (Inst. 4)	5.00	N/A	N/A	5.00	5.00		rning ctives:	0	0	0	0	2		
	Q8: Participation in class discussion was encouraged	4.60	N/A	N/A	5.00	4.71	Stud	dents'	0	0	0	2	5		
	Q9: Course requirements/expectations were clear	4.80	N/A	N/A	5.00	4.86	and the same of	ess vs. rtance	0	0	0	1	6		
	Q10: Feedback on examinations/papers/performance was valuable	4.80	N/A	N/A	4.50	4.71	to C	ourse	0	0	0	2	5		
	Q11: Methods of evaluating student work were fair and appropriate	4.80	N/A	N/A	5.00	4.86	Stu	Fac*	0	0	0	1	6		
Appraisal of progress: 1- Not at All 2- A Little 3- Moderately 4- Highly 5- Very Highly	Q12: Gaining factual knowledge	4.40	N/A	N/A	5.00	4.57	1	E	0	0	0	3	4	(
	Q13: Understanding fundamental concepts and principles	4.20	N/A	N/A	4.50	4.29	2	E	0	0	1	3	3	(
	Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.20	N/A	N/A	4.50	4.29	2	E	0	0	1	3	3	(
	Q15: Learning to analyze ideas, arguments, and points of view	4.00	N/A	N/A	4.00	4.00	5	E	0	0	3	1	3	(
	Q16: Learning to synthesize and integrate knowledge	4.00	N/A	N/A	4.00	4.00	5	E	0	0	2	2	2		
	Q17: Learning to conduct inquiry though methods of the field	4.00	N/A	N/A	4.00	4.00	5	1	0	0	2	3	2	(
	Q18: Learning to evaluate the merits of ideas and competing claims	4.00	N/A	N/A	4.00	4.00	5	1	0	0	3	1	3	(
	Q19: Developing skills in oral expression	4.20	N/A	N/A	4.50	4.29	2	1	0	0	1	3	3	C	
	Q20: Developing writing skills	3.20	N/A	N/A	3.00	3.14	9	1	2	0	2	1	2	C	
SACES Opt-in	How much time do you spend on this course outside of class?						Faculty								
Status:	1 = 0 to 1 hr/wk MEAN SCORE 2 = 1 to 3 hrs/wk	2.80	N/A	N/A	2	2.67		4 0 2 4				0			
Course Opt-in	3 = 3 to 5 hrs/wk MEAN RESPONSE 4 = 6 or more hrs/wk	3 to 5 hrs/wk	N/A	N/A	6 or more hrs/wk	3 to 5 hrs/wk	0 to 1 hr/wk								