Course Description:
This course explores the various ways in which globalization is (re)shaping the concept and practice of international as well as national security. Throughout the course, we will examine the major concepts and issues in the globalization of security from both a theoretical and empirical standpoint. The first part of the course introduces the changing scope of security in the context of globalization. The second section examines a key aspect of globalization, interdependence, and its impact on security. The third and fourth sections deal with the changing nature of conflict and prospects for cooperation in the context of globalization. Topics for discussion include economic interdependence and war, migration and national security, proliferation of weapons of mass destruction, terrorism and asymmetric warfare, defense privatization, economic sanctions, and collective security.
[Satisfies exposure to international politics subfield; W-course]

Prerequisite:
GOVT 102 Introduction to International Politics (or permission of the instructor)

Course Learning Outcomes:
This is a writing-intensive course designed to help students think, discuss, and write critically about the linkages between globalization and security. By engaging in critical debate and a series of writing exercises, students will gain practice in critically assessing opposing theoretical perspectives by evaluating the logic of their arguments and the validity of empirical evidence.

Through the completion of this course, students are expected to have achieved the following learning outcomes:

- think analytically about the various linkages between globalization and security;
- critically assess opposing theoretical perspectives by evaluating the validity of empirical evidence;
- develop and formulate a coherent set of arguments;
- engage in critical debate;
• conduct and write original social scientific research; and
• present research findings in front of peers as well as communicating critical evaluation of peer work.

Course Requirements (including Writing Component):
As a writing-intensive course, the graded assignments for the course will emphasize process writing. Writing assignments, to be distributed over the course of the semester, are designed to facilitate writing in stages (e.g., including the development of outlines and drafts). Students will receive guidance on how to research and write within the discipline of political science, specifically within the subfield of international politics.

The grading criteria for this course are as follows:

- Mid-term essay assignment (25%)
- Research proposal and outline (10%)
- Mini-conference presentation (10%)
- Research paper (30%)
- Current events presentation (10%)
- Class attendance & participation (15%)

The major requirements for this course include one mid-term essay assignment (5-6 pages) and a research paper (18-20 pages) due at the end of the semester. A brief description of the proposed research topic is due on September 17, 2012. After consulting with the instructor, students further develop their research. Students then submit an annotated bibliography (2-3 pages) and a fully developed research proposal, with a more specified research question and paper outline (4-5 pages), on October 29, 2012. Full-length research paper drafts are due on November 20, 2012. Students are also asked to present their research-in-progress to the class in a mock-conference presentation. Students receive peer and instructor feedback both during and after their presentations. The final version of the paper is due on December 10, 2012.

Each student must also act as a discussant for weekly discussion sessions at least once during the semester. The job of the discussant is to present an analysis of a current events article (from the New York Times, for example) related to the week’s topic(s). Discussants should prepare and submit in advance: (a) a brief synopsis of the current event to be analyzed and presented (with a link to the article); and (b) a summary and critique of the readings for that week. This 1-2 page handout is due at noon on the Friday prior to the week of the presentation.

The class participation grade will consist of both attendance and meaningful participation in class, which refers to informed contribution to class discussions and timely submission of response papers, etc. In addition, students will periodically be asked to do response papers, case study presentations, in-class debates, etc. which will count towards the overall participation grade. Students are expected to attend all sessions, to have carefully read and considered the required readings, and to actively participate in class discussions. Students who are unable to attend class must notify the instructor in advance or bring
appropriate written documentation (e.g., Dean’s excuse). More than two unexplained absences will result in a lower final grade.

Late papers and assignments will be penalized one-third of a grade (e.g. B+ becomes a B) for each day past the due date. Students with special needs due to disability should make requests for accommodation in the first week of classes so that arrangements can be made. Students are responsible for the content and integrity of all academic work. Please consult the Student Handbook for College policies on academic honesty (available on the Student Life website (http://studentlife.lafayette.edu).

“To maintain the scholarly standards of the College and, equally important, the personal ethical standards of our students, it is essential that written assignments be a student’s own work, just as is expected in examinations and class participation. A student who commits academic dishonesty is subject to a range of penalties, including suspension or expulsion. Finally, the underlying principle is one of intellectual honesty. If a person is to have the self-respect and the respect of others, all work must be his/her own.”

Course Readings:
The following books are required for purchase and will be made available at the campus bookstore. They will also be placed on reserve at the Kirby Library. Other course readings and additional material will be made available through Moodle.


Course Schedule


Week 1: Introduction (August 27 & 29)

Week 2: Defining Security in an Era of Globalization I: Globalization of Security? (September 3 & 5)


Part II. Interdependence and Conflict

Week 4: Globalization and Its Discontents (September 17 & 19)

* Research paper proposal due on Monday, September 17. Meet with instructor this week to discuss research topics.

Week 5: Economic Interdependence and War (September 24 & 26)

**Mid-term essays: due Monday, October 1**

**Week 6: The Rise of China and Its Implications for Global Security I (October 1 & 3)**

♦ Fall Break: No class on October 8

**Week 7: The Rise of China and Its Implications for Global Security II (October 10)**

* Annotated bibliography due on Wednesday, October 10.

**Part III. Globalization and the Changing Nature of Conflict**

**Week 8: Weapons Proliferation (October 15 & 17)**

**Week 9: Terrorism and Asymmetric Warfare (October 22 & 24)**

**Week 10: Changing Patterns of Organized Violence (October 29 & 31)**

* Paper outline due Monday, October 29. Meet with instructor this week to discuss research progress.
Part IV. Responding to Global Security Problems

Week 11: Sanctions and Economic Statecraft (November 5 & 7)
□ Erica Downs and Suzanne Maloney, “Getting China to Sanction Iran,” *Foreign Affairs* 90, 2 (March/April 2011).

Week 12: International Intervention & Collective Security (November 12 & 14)

Week 13: Democratization and (In)Stability (November 19)

**Draft research paper due: Tuesday, November 20 at noon**

♦ Thanksgiving holiday: No class on November 21

Week 14: Mini-Conference Week (November 26 & 28)
Student presentations of research-in-progress

Week 15: Global Institutions (December 3 & 5)

**Final research paper: due Monday, December 10**