### CM 151 - Introduction to Computational Science - Fall 2014

Instructor: Eric S. Ho (hoe@lafayette.edu)

Office: Kunkel 13

Office hours: TTh 2-4 pm (or by appointment)

Lecture: MWF 9:00-9:50 am, Venue: AEC 513

Lab: F 1:10-4:00 pm, Venue: AEC 519

#### **Course Description:**

The goal of this course is to instill computational thinking in problem solving. Students will learn techniques in formulating computational solutions to solve problems using the general-purpose computer language Python. Python is a simple but not shallow programming language, which is widely acclaimed by scientists, engineers, economists, mathematicians, IT developers, etc. for its simplicity, portability, versatility, and extensibility. Through hands-on programming exercises, students will acquire basic techniques in writing and troubleshooting Python programs.

#### **Learning Outcomes:**

At the completion of this course, students should be able to:

- Think algorithmically
- Formulate programming approach to solve problems
- Master semantics and syntax of Python
- Define and utilize Python's built-in data structures: list, dictionary, and set
- Read and store information in files
- Draw simple graphics
- Design simulations to study complex problems

#### **Grading Policy:**

- 9 lab reports 4% each (total 36%)
- Two lab exams 10% each (total 20%)
- Three 1.5-hour in-class cumulative exams. The first, second, and third exams carry 10%, 15%, and <del>20</del> 15%, respectively (total <del>45</del> 40%)
- A four-page essay (5%)

Lab reports require individual work. They are mostly programming exercises adopted from the required textbook. Lab reports are usually due 24 hours after lab.

#### Late report:

- If submission is late but within 24 hours of due time (Moodle time), it will still be graded but 50% of the actual earned points will be deducted, e.g. a lab report has scored 2 points out of 4, only 1 point will be given.
- If submission is late by more than 24 hours, it will not be graded and receive zero point.

### CM 151 - Introduction to Computational Science - Fall 2014

Lab exams will be conducted **during lab hours**. Lab exams are closed book/notes and Internet access is forbidden. Two categories of questions will appear in lab exams: debugging, and problem solving. In the former, you are given programs that contain syntax and/or semantics errors. Your task is to mend them so that they produce expected output. In the latter, your task is to write programs to solve problems similar to what you did in labs.

Three written exams will be scheduled **during lab hours (no final exam)**. Check the timetable included at the end of this document. Exams are cumulative. Exam is conducted in closed book/notes format. Test materials are based on lectures, reading assignments, and lab works. Past exam questions and extra practice problems will be posted in Moodle.

Final grade is based on the percentage of total points earned for the course i.e. 3 written exams, 2 lab exams and 9 lab reports. Letter grades are assigned according to the following scale:

Α	93-100%	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
В	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

#### **Required Textbook:**

Python programming in context 2<sup>nd</sup>, Bradley N. Miller, David L. Ranum. Jones & Bartlett Learning.

Students are required to read the assigned reading from the textbook. Exams are based on materials from lectures, labs AND the textbook.

#### **Attendance Policy:**

Attendance and class participation are critical to learning. Although attendance will not be taken for lectures, statistics tells that attendance highly correlates with the final grade. If there is in-class quiz, absentees will receive a zero for that quiz.

#### **Federal Credit Hour Policy:**

The student work in this course is in full compliance with the federal definition of a four [two or one as appropriate for half and quarter unit courses] credit hour course. Please see the Registrar's Office web site (http://registrar.lafayette.edu/additional-resources/cep-course-proposal/) for the full policy and practice statement.

#### **Academic Honesty:**

You are expected to abide by the college policy on Intellectual Honesty (see student handbook and attached document).

### CM 151 – Introduction to Computational Science – Fall 2014

#### **Disability Statement:**

In compliance with Lafayette College policy and equal access laws, I am available to discuss appropriate academic accommodations that you may require as a student with a disability. Requests for academic accommodations need to be made during the first two weeks of the semester, except for unusual circumstances, so arrangements can be made. Students must register with the Office of the Dean of the College for disability verification and for determination of reasonable academic accommodations.

#### **Privacy Policy:**

Moodle contains student information that is protected by the Family Educational Right to Privacy Act (FERPA). Disclosure to unauthorized parties violates federal privacy laws. Courses using Moodle will make student information visible to other students in this class. Please remember that this information is protected by these federal privacy laws and must not be shared with anyone outside the class. Questions can be referred to the Registrar's Office.

# CM 151 – Introduction to Computational Science – Fall 2014

Week		Major Topics	Assigned Reading
1	Aug 25	Introduction and overview of the course	Ch 1
	Aug 27	IDLE and Python interpreter	
Lab 1	Aug 29	Computing with numbers	
2	Sep 1	Variables	Ch 1
	Sep 3	Turtle graphics	
Lab 2	Sep 5	Functions & For-loop & Accumulator	
3	Sep 8	Code jam	Ch 1 + additional
	Sep 10	Code jam	exercises
	Sep 12	Sep 12: Lab exam 1	
4	Sep 15	Lab exam1 review & Problem solving	Ch 2
	Sep 17	Problem solving	
Lab 3	Sep 19	Archimedes & math library	
5	Sep 22	Leibniz & Wallis	Ch 3
	Sep 24	Monte Carlo	
	Sep 26	Sep 26: Exam 1 (week 1-5)	
6	Sep 29	Exam 1 review	
	Oct 1	Strings	Ch 4
Lab 4	Oct 3	Strings	
7	Oct 6	Built-in string functions	Ch 5
	Oct 8	Transposition	
Lab 5	Oct 10	Transposition & Substitution	
8	Oct 13	Oct 13 - Fall break	
	Oct 15	Code jam	
	Oct 17	Oct 10: Lab exam 2	Ch 1-5
9	Oct 20	Lists	Ch 4
	Oct 22	Lists	
Lab 6	Oct 24	Lists	
10	Oct 27	Dictionaries	Ch 4
	Oct 29	Dictionaries	
Lab 7	Oct 31	Dictionaries	
11	Nov 3	File operations	Ch 5
	Nov 5	File operations	
	Nov 7	Nov 14: Exam 2 (week 1-11)	
12	Nov 10	Exam 2 Review	
	Nov 12	File operations, while-loop	
Lab 8	Nov 14	Matplotlib installation	
13	Nov 17	Pylab graphics	
	Nov 19	Pylab graphics	
Lab 9	Nov 21	Pylab graphics	
14	Nov 24	Stock chart	
	Nov 27	Thanksgiving	
	Nov 29	Thanksgiving	
15	Dec 1	Code jam	
	Dec 3	Code jam	
	Dec 5	Dec 5: Final exam (week 1-15)	

### Useful Links:

## CM 151 – Introduction to Computational Science – Fall 2014

- 1. Python: <a href="http://python.org/">http://python.org/</a>
- 2. Stackoverflow: <a href="http://stackoverflow.com/">http://stackoverflow.com/</a>
- 3. pythonanywhere <a href="https://www.pythonanywhere.com/">https://www.pythonanywhere.com/</a>
- 4. <a href="http://www.econpy.org/">http://www.econpy.org/</a> (tailored for economists)