Lafayette Alumnus

AFTER VIETNAM—WHAT?
The First Two

The daughter of a Lafayette alumnus and a girl who is manager of the boys' track team at her high school are the first women to enroll at Lafayette.

Joyce S. Cohen of Easton and Susan L. Trotter of Fair Haven, N.J., became Lafayette's first coeds when they submitted their enrollment deposits three days after their acceptance letters were mailed by the College.

"Both these girls are truly outstanding and we are delighted that they have decided to attend Lafayette," Richard W. Haines '60, director of admissions, said. "They have had excellent records in and out of the classroom and should contribute a great deal to the Lafayette community."

Miss Cohen, a senior at Easton Area High School, is the daughter of Dr. and Mrs. Marion E. Cohen. Her father, a 1933 graduate of Lafayette, said he was pleased that his daughter would be attending Lafayette and that "she has accomplished this on her own."

Joyce applied to Lafayette last September, almost three months before the board of trustees set the date for the admission of women. "I applied to two other schools, but Lafayette was definitely my first choice. I've never thought of myself as a 'pioneer' but I am looking forward to this new experience," she said.

Though she is undecided about any career goal, Joyce is planning to seek a bachelor of science degree in mathematics at Lafayette.

She has received a National Merit Scholarship Letter of Commendation and is a member of the National Honor Society. At Easton High she has been in the choir, the school honor society, the junior class cabinet, and Red Jackets. Joyce is a member of the Temple Covenant of Peace youth group.

Miss Trotter, a senior at Rumson-Fair Haven Regional High School, is the daughter of Mr. and Mrs. Donald F. Trotter. "The decision to apply to Lafayette was her choice. This should be a wonderful opportunity for Susan because I know Lafayette is a fine school," according to Mr. Trotter, who is assistant superintendent of schools in the Rumson-Fair Haven region.

Susan, who visited 13 different schools during the past
on campus

The First Two

The daughter of a Lafayette alumnus and a girl who is manager of the boys' track team at her high school are the first women to enroll at Lafayette.

Joyce S. Cohen of Easton and Susan L. Trotter of Fair Haven, N.J., became Lafayette's first coeds when they submitted their enrollment deposits three days after their acceptance letters were mailed by the College.

"Both these girls are truly outstanding and we are delighted that they have decided to attend Lafayette," Richard W. Haines '60, director of admissions, said. "They have had excellent records in and out of the classroom and should contribute a great deal to the Lafayette community."

Miss Cohen, a senior at Easton Area High School, is the daughter of Dr. and Mrs. Merter E. Cohen. Her father, a 1933 graduate of Lafayette, said he was pleased that his daughter would be attending Lafayette and that "she has accomplished this on her own."

Joyce applied to Lafayette last September, almost three months before the board of trustees set the date for the admission of women. "I applied to two other schools, but Lafayette was definitely my first choice. I've never thought of myself as a 'pioneer' but I am looking forward to this new experience," she said.

Though she is undecided about any career goal, Joyce is planning to seek a bachelor of science degree in mathematics at Lafayette.

She has received a National Merit Scholarship Letter of Commendation and is a member of the National Honor Society. At Easton High she has been in the choir, the school honor society, the junior class cabinet, and Red Jackets. Joyce is a member of the Temple Covenant of Peace youth group.

Miss Trotter, a senior at Rumson-Fair Haven Regional High School, is the daughter of Mr. and Mrs. Donald F. Trotter. "The decision to apply to Lafayette was her choice. This should be a wonderful opportunity for Susan because I know Lafayette is a fine school," according to Mr. Trotter, who is assistant superintendent of schools in the Rumson-Fair Haven region.

Susan, who visited 13 different schools during the past
two years before deciding to attend Lafayette, has been manager of the boys' track team at Runson Fair Haven High since her sophomore year.

“They’re always had girls as managers,” Susan explained. “There are two of us and we clock and keep results and call them in to the newspapers.” Lafayette track coach Bill Donahue has advised Susan that he’ll be glad to have her assistance with the Leopards.

Susan plans to seek a bachelor of arts degree in history at Lafayette and is considering a career in teaching. In high school she has been a member of the French honor society, features editor of the newspaper, a student council representative, co-captain of the cheerleaders, and a member of the girls' hockey, basketball, baseball, badminton and gymnastics teams.

Miss Cohen and Miss Trotter were among a group of 25 women who were offered admission to Lafayette in mid-January. Lafayette plans to enroll 135 women —115 freshmen and 20 upperclass transfer students — in the fall.

Five of the first 25 girls offered admission are daughters of alumni. Miss Cohen was joined by Lois V. Millner, daughter of Mr. and Mrs. Lawrence B. Millner ’46; Janet E. Teske, daughter of Mr. and Mrs. Emil W. Teske ’45; Pamela A. McDonald, daughter of Mr. and Mrs. Frank J. McDonald ’46 and Erika Funk, stepdaughter of Walter S. Mitchell ’41.

Thirteen of the first 25 girls are from New Jersey, nine from Pennsylvania, two from New York and one from Connecticut. Among the girls from Pennsylvania are five Easton-area residents — four from Easton Area High School and one from Wilsonboro High School.

The first women to be offered admission to Lafayette have outstanding secondary school records, according to Haines.

Academically, 23 of the girls rank in the top ten percent of the class, 18 rank in the top five percent, and seven rank in the top one percent. Their average scores on the Scholastic Aptitude Test are 632 verbal and 641 mathematical. These scores rank in the top four percent of all SAT scores reported nationally.

The girls were quite active in extracurricular activities. Among the 25 there are five class officers, two student council representatives, four editors-in-chief of school publications, 17 members of the National Honor Society, 12 members of musical organizations, and members of 76 different school clubs.

Twenty-two of the girls are from public schools and three are from private schools. Nineteen have indicated that they will be candidates for a bachelor of arts degree, three seek a B.S. in mathematics, one seeks a B.S. in chemistry, and two are engineering candidates.

Examining the Curriculum

While Lafayette has not been a leader in liberalizing trends in colleges and universities, neither has it remained entirely dormant. The erosion of the College’s in loco parentis attitude is found in the new social code of local autonomy. Further emancipation will occur this fall with the arrival of Lafayette’s first class of coeds.

The process of self-examination that brought these two changes has led to a thorough study and reconsideration of the core of the Lafayette community. In the last two years, and most notably the last six months, the College has been involved in a fervent and genuine dialogue on the curriculum and revision to it.

To understand the present status of curriculum revision efforts and the general concern of the entire College community, it is necessary to review the developments of the last two years.

In December 1968, four faculty-student task forces were appointed to examine four proposed interdisciplinary core concepts common to all students. The areas studied were: physical science and technology, the life sciences, man’s heritage, and man in contemporary society. By the end of the spring semester, 1969, the task forces and the Faculty Curriculum Committee had agreed that a reduction in the total number of requirements was necessary. During the summer of 1969, several faculty members were assigned the responsibility of consolidating the...