Mentored Arabic Study Guide 19
*Al Kitaab*, Lesson 5, Part 1
Formal Spoken Arabic Dialogues in the FLLRC

**Study Goals**
- Completion of Lesson 5, Part 1, pp. 69-74
- Memorization of new vocabulary, *Al Kitaab*, Lesson 5, p. 70
- Continued memorization of modes of questioning
- Understanding and memorization of adverbs
- Understanding and comfortable use ch 5 dialogues

**Getting Started**
- Look over Lesson 5, pp. 69-74
- Watch Maha on the DVD. Does she like where she lives?
- Listen to the new vocabulary

**Practice Exercises**
- Listen to the DVD vocabulary on p. 70 of *Al Kitaab*, Lesson 5. At first, repeat after the speaker and begin to memorize the words. Then you say the word first and listen to the speaker's pronunciation second.
- Listen to the vocabulary words being used in sentences on the DVD. Repeat the sentences until you can say them easily without stumbling. Write out the sentences.
- Complete vocabulary drills 1 on p. 71.
- Create the questions in Arabic that will allow you to interview your classmates during the conversation session to find out the information requested in exercise 2 on p. 72.
- Write a paragraph about yourself in which you answer the questions in exercise 2.
- Read about adverbs and how to form and use them in Arabic.
- Complete exercises 4-6 on p. 74.
- Complete all written and DVD exercises on pp. 69-74.
- Listen to and get familiar with ch 5 Dialogues.
- Memorize the vocabulary that accompanies ch 5 Dialogues

**Homework to Hand in at Tutorial**
- Write out the sentences that you have heard on the DVD utilizing Lesson 5 vocabulary (p. 70).
- Write out exercises 1 on p. 71.
- Write out exercise 3 on p. 72.
- Write out exercises 4-6 on p. 74.
- Write the paragraph about yourself from the prompts in exercise 2, p. 72.
- Write a paragraph in which you talk about all the things you like about your town (or your favorite town) and another paragraph to discuss things you don’t like about a town of your choice.
Conversation Session Preparation Guide

- Discuss Maha's feelings about New York. How do you feel about your hometown? About the town where your parents currently live? About your college town?
- Tell your conversation group what you like or dislike about your hometown.
- Be prepared to play adverb games in which your conversation partner gives you a sentence without an adverb and you change the sentence around to include one.
- Students should be able to role play any part in ch 5 Dialogues.
- Students should be prepared to use the vocabulary they memorized from ch 5 Dialogues: Academics 2 and Academics 3.

Self Assessment: to be submitted at the end of the unit

e-Portfolio: final pencast of a selection of your choice