Mentored Arabic Study Guide 18
*Al Kitaab, Lesson 4, Part 2*
Formal Spoken Arabic Dialogues in the FLLRC

**Study Goals**
- Completion of Lesson 4, Part 2, pp. 61-68
- Understanding of sentence patterns in Arabic
- Further understanding of methods of forming a question
- Further understanding of vocabulary used to indicate familial relationships
- Understanding of Samia's story and ability to summarize it
- Understanding of colloquial version of Maha's story
- Understanding of the "what department are you in?" video and ability to imitate it
- Understanding and comfortable use of ch 4 Dialogues and Vocabulary

**Getting Started**
- Look over Lesson 4, pp. 61-68
- Review Maha on the DVD. What is she worried about?

**Practice Exercises**
- Review the DVD vocabulary on p. 52 of *Al Kitaab, Lesson 4*.
- Read about sentence patterns in Arabic.
- Complete exercise 11, p. 61.
- Read further about using interrogative and complete the related exercise 12, p. 62.
- Listen to the DVD listening section and answer the questions on pp. 62-63, exercise 13.
- Watch Samia, Maha's cousin, describe herself and her family. Be prepared to summarize what she says and also to create a monologue giving the same information about yourself and your family for the conversation session.
- Using the chart of the family of the prophet Muhammad on p. 65, complete exercise 15 on p. 64. Can you answer questions about your family tree?
- Read the personals on p. 66. Read them aloud until you are comfortable with the pronunciation. Complete the exercises.
- Think about exercise 17 on p. 67 because your conversation partner will ask you to do this, with your books closed, in your conversation session.
- Complete the sentences in exercise 18, p. 67.
- Using the DVD, complete exercise 19, p. 68.
- Read the paragraph in exercise 20 aloud and prepare to read it to your mentor.
- Listen to Maha repeat her story in colloquial Arabic. Can you determine the differences in style and vocabulary?
- Watch the DVD "What department are you in?" Internalize some of their phrases so you can use them in a role play.
- Complete all written and DVD exercises on pp. 61-68.
- Listen to and become familiar with ch 4 and memorize its vocabulary.

**Homework to Hand in at Tutorial**
• Write out exercises 12-13 on pp. 62-63.
• Write out exercise 18 on p. 67.
• Write out exercise 19 on p. 68.
• Write a monologue about yourself and your family based on Samia’s description of her family.
• Write a personals column for yourself or an imaginary friend.

Conversation Session Preparation Guide
• Watch Samia, Maha's cousin, describe herself and her family. Be prepared to summarize what she says and also to create a monologue giving the same information about yourself and your family for the conversation session.
• Be ready to ask questions using the interrogatives.
• Be prepared to play games with a personals column similar to that in your text. What information would you put in such a column if you were writing it?
• Prepare yourself to play the game described in exercise 17, p. 67 but remember that you won't be able to look at your book when you are writing out your facts.
• Role play 2 students meeting and finding out what department they are in. They should be prepared to fully introduce themselves to each other.
• Students should be able to role play any part in ch 4 using its vocabulary and improvise other similar situations.

Self Assessment: to be submitted at the end of the unit

e-Portfolio: write out 5 facts about yourself and ask the corresponding questions of an imaginary partner (word document).