Mentored Arabic Study Guide 16
Al Kitaab, Lesson 3, Part 2
Formal Spoken Arabic Dialogues in the FLLRC

Study Goals
- Completion of Lesson 3, Part 2, pp. 43-50
- Understanding and memorization of possessive pronouns
- Memorization of university-related vocabulary
- Basic understanding of the structure of an Arab university
- Understanding of Maha's story in colloquial Arabic
- Ability to discuss what Maha says on the DVD and to name her relatives and explain what she says about them
- Understanding of Maha's description of her uncle and ability to summarize
- Review and comfortable use of Dialogues and Vocabulary:
- Understanding and comfortable use of Dialogues and Vocabulary.

Getting Started
- Look over Lesson 3, pp. 43-50
- Review Maha's description of her father's family on the DVD

Practice Exercises
- Review the DVD vocabulary on p. 36 of Al Kitaab, Lesson 3.
- Read about possessive pronouns and memorize the charts showing the relation of possessive pronouns to their subject pronouns (p. 43).
- Complete exercises 7 and 8 on p. 44. Read the exercises aloud until you are comfortable doing so. Be certain that you understand the exercises well enough to be able to explain your choices.
- Complete exercises 10 and 11 on p. 45. Be prepared to defend your answers.
- Read information about Arab universities on pp. 46-48. Practice reading to improve your pronunciation. Be prepared to read for your mentor. You will be discussing universities in your conversation session, too.
- Write out exercise 13 as if you really creating a brochure advertising your university / college for an Arab friend.
- Watch the DVD of Maha's uncle and answer the questions related to him.
- Complete exercise 16 on p. 49.
- Using the DVD, complete exercise 17 on p. 50.
- Watch Maha tell her story in colloquial Arabic using the DVD. Can you identify differences between the Modern Standard and colloquial Arabic?
- Complete all written and DVD exercises on pp. 43-50.
- Listen to and review ch 3.
- Listen to and memorize the vocabulary that accompanies ch 3.

Homework to Hand in at Tutorial
- Bring your university brochure to go over with your mentor (p. 48, exercise 13).
- Write out exercise 7 on p. 44.
• Write out exercise 15, 16 and 17 on pp. 49 and 50.
• Write 5 sentences describing your university.

Conversation Session Preparation Guide
• Students should be prepared to play lost and found (exercise 9 p. 44).
• Students should be prepared to discuss universities.
• The conversation partner should collect everyone’s brochures and go over them with the group. Let everyone guess which brochure was designed by which classmate. Then take turns role playing a campus admission’s guide and a visiting student.
• Students should be able to summarize Maha's uncle's biography.
• Students should be ready to present a biography of themselves.
• Student should be able to describe people in pictures.
• Students should be able to role play any part of Dialogues and Vocabulary ch 3.
• Students should be prepared to use the vocabulary they memorized from Dialogues and Vocabulary ch 3.
• Students should be able to role play any part of Dialogues and Vocabulary: ch 3.

Self Assessment: to be submitted at end of unit.

e-Portfolio: Record yourself (Qtime) reading aloud the text pages on the university.