Mentored Arabic Study Guide 15

*Al Kitaab*, Lesson 3, Part 1

**Study Goals**
- Completion of Lesson 3, Part 1, pp. 35-42
- Memorization of new vocabulary, *Al Kitaab*, Lesson 3, p. 36
- Understanding and memorization of family member terminology and underlying societal norms
- Understanding and memorization of the construct phrase
- Review and comfortable use of Dialogues and Vocabulary.
- Understanding and comfortable use of Dialogues and Vocabulary:

**Getting Started**
- Look over Lesson 3, pp. 35-42
- Watch Maha's description of her father's family on the DVD
- Listen to the new vocabulary

**Practice Exercises**
- Listen to the DVD vocabulary on p. 36 of *Al Kitaab*, Lesson 3. At first, repeat after the speaker and begin to memorize the words. Then you say the word first and listen to the speaker's pronunciation second.
- Listen to the vocabulary words being used in sentences on the DVD. Repeat the sentences until you can say them easily without stumbling. Write out the sentences.
- Learn the terms for family members and draw your family tree (p. 37).
- Create the questions in Arabic that will allow you to interview your classmates during the conversation session to find out the information requested in exercise 2 on p. 37.
- Complete the picture game on p. 38.
- Watch the DVD of Maha talking about her father's family. Listen to it numerous times. When you have understood, then complete exercises 4 and 5 on p. 39.
- Continue learning about Arabic family terms and expectations by reading p. 40. Memorize the terms of respect so that you can use them without thinking.
- Study the construct phrase on p. 41 until you understand it completely. Then using the DVD, complete the exercises on p. 42.
- Complete all written and DVD exercises on pp. 35-42.
- Listen to and review ch 3.
- Listen to and memorize the vocabulary ch 3.

**Homework to Hand in at Tutorial**
- Write out the sentences that you have heard on the DVD utilizing Lesson 3 vocabulary (p. 36).
- Write down words Maha uses to describe her father's family. Then write down words you can use for your family. Write 10 sentences describing your family that employ the words you have chosen.
- Write out exercise 3 on p. 38.
- Write out exercise 6 on p. 42.

**Conversation Session Preparation Guide**
- Students should be prepared to describe their families.
- Students should be ready to use the interview prompts that they prepared on p. 37 to interview each other about their families.
- Students should be prepared to role play Maha talking to an interviewer about her father's family (to reinforce further what she says on the DVD and to help you internalize her language).
- Students should be prepared to give terms of address they would use with various people presented by the conversation partner.
- Student should bring pictures of people to describe.
- Students should be able to role play any part ch 3.
- Students should be prepared to use the vocabulary they memorized from dialogue to improvise other, similar dialogues and to ask questions of members of the class.

**Self Assessment: to be submitted at the end of the unit**

**e-Portfolio:** Using pictures from your family, create an i-Movie video where you describe your family members. Put a subtitle in Arabic, labeling each of the family members.