Mentored Arabic Module 14
*Al Kitaab*, Lesson 2, Part 2
Formal Spoken Arabic Dialogues in the FLLRC

**Study Goals**
- Completion of Lesson 2, Part 2, pp. 26-34
- Understanding and memorization of non-human plurals and agreement
- Continued understanding of descriptive nouns and adjectives
- Understanding and memorization of human plurals
- Review and comfortable use of Dialogues and Vocabulary.
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**Getting Started**
- Look over Lesson 2, pp. 26-34.
- Watch Maha's description of herself in Modern Standard Arabic again on the DVD

**Practice Exercises**
- Memorize the non-human plurals on p. 25.
- Read and practice non-human plural agreement on pp. 26-27.
- Learn to identify the parts of speech and practice in the sentences written in the book.
- Watch the DVD of Maha's aunt. Complete the exercises associated with it.
- Read and analyze the descriptive entries on p. 30. Write one about yourself. At the end of the exercise, you should be able to answer questions about the individuals and ask questions about what you haven't understood in their entries. Play detective and try to intuit meanings. Go over the entries repeatedly at different times as you try to glean information.
- Watch Maha's dialogue in colloquial Arabic. What are the differences between the two versions?
- Watch the interviews of the women. Write out their phrases and internalize them into your own active vocabulary.
- Listen to and become comfortable with dialogues ch 2.
- Memorize the vocabulary.

**Homework to Hand in at Tutorial**
- Hand in the descriptive entry you wrote about yourself based on p. 30.
- Write out the New York University exercise on p. 31 and the UC Berkeley exercise on p. 32.
- Write out the second exercise on p. 33.
- Students should be able to explain to the mentor how Maha's Modern Standard monologue differs from her colloquial one.
- Write a short paragraph describing the life / perspectives of one of the women on the DVD interview.
Conversation Session Preparation Guide

- Students should be prepared to work in a group to complete the exercise on the top of p. 27 in which students think of as many nouns and adjectives possible to describe themselves and their classmates.

- Students should be prepared to discuss the opinions of the women in the DVD interview. They should be able to discuss the women's views of work duties and family duties. Students should understand the interviews well enough to paraphrase them orally.

- Students should be ready to role play a situation in which they are being interviewed about their family and career situation. Students can take on random identities and create scenarios to go along with those identities.

- Students should be able to role play any part of chapter.

- Students should be prepared to use the vocabulary they memorized from the chapter dialogues to improvise other, similar dialogues and to ask questions of members of the class

Self Assessment: to be submitted

e-Portfolio: a Quicktime Reading of one of the dialogues in this chapter.