GILS Elementary Arabic Study Guide 2

Alif Baa Unit 2 and Unit 3

Dialogues in the FLLRC

Study Goals

- Pronunciation and writing of jiim, Haa, khaa, sukuun, waaw, and yaa in Alif Baa, Lesson 3, pp. 46-57
- Understanding and comfortable use of the phrases in the Alif Baa dialogue Unit 2/Scene 2 (Drill 17). Listen and “interact”: Drill15, unit 2
- Understanding of polite forms of address
- Completion of all assigned exercises in Lesson 3
- Study voc list pp. 41, 42 (unit 2)
- Completion of Alif Baa Lesson 2
- Listening, understanding and comfortable use of phrases and vocabulary in Dialogues: Introductions 1 and Introductions 2
- Listening comprehension and pronunciation practice using Dialogue Telephone 1

Getting Started

- Begin your study of Lesson 3 by reading the explanation of jiim, Haa, khaa, sukuun, waaw, and yaa in Alif Baa, Lesson 3, pp. 46-57.

Practice Exercises

- Complete all exercises dealing with the letters jiim, Haa, khaa, sukuun, waaw, and yaa.
- Use the DVD to complete the drills and dictations.
- Memorize the vocabulary on p. 41-42. Make sure you can comfortably write these words and know what they mean. You should be able to recall the vocabulary going both from English to Arabic and from Arabic to English.
- Read the Culture section on Polite Greeting on p. 44.
- Make a picture dictionary with iMovie for your portfolio. (20 words, say the name of the picture)

Homework to Hand In at Tutorial

- Write out Drill 2 on p. 51.
- Write out Drill 5 on p. 53.
- Write out Drill 7 on p. 56.
- Write out Drill 8 on p. 57.
- Write out Drill 10 on p. 58.

Conversation Session Preparation Guide

- Students should be able to say and respond to various greetings.
- Students should be able to role play the Unit 2-Scene 2 dialogue in Modern Standard/Formal Spoken Arabic.
- Students should be prepared to write all of the letters and sounds from Lessons 2 & 3.
- Students should be prepared to use the phrases and vocabulary they memorized pp 41-42.
- Students should be able to speak the parts in the Telephone 1 dialogue and role play imitations of the dialogue with fellow students.
- Students should be prepared to use the phrases and vocabulary they have learned in Telephone 1 dialogue to improvise other, similar dialogues and to ask questions of members of the class.
Self-Assessment

_____ I can pronounce and write jiim, Haa, khaa, sukuun, waaw, and yaa in Alif Baa, Lesson 3, pp. 28-37

_____ I have completed all DVD exercises for Lesson 3.

_____ I have completed all audio exercises and drills for Lesson 3.

_____ I understand the Unit 2-Scene 2 dialogue in Modern Standard Arabic.

_____ I have learned the Unit 2-Scene 2 dialogue in Modern Standard Arabic and can improvise similar dialogues.

_____ I have memorized all the vocab, Unit 2.

_____ I understand and can identify polite forms of address.

_____ I have completed all of Alif Baa Lesson 2.

_____ I have made a recording (using Quicktime) of myself (and a fellow student) using the phrases and vocabulary learned in Telephone 1 dialogue. If possible, I will improvise a similar dialogue and ask questions of another member of the class. I have uploaded it to my e-Portfolio. (Tip: make 3 recordings and upload the best.)

Comments: