Study Goals

- Understanding of the definite article and continued understanding of the initial *hamza* in *Alif Baa*, Lesson 9.
- Completion of all exercises and drills in Lesson 9.
- Understanding and memorization of all new Lesson 8 vocabulary.
- Understanding and comfortable use of the phrases in *Alif Baa* dialogue Unit 8-Scene 8.
- Understanding of how to express concern for someone’s physical or emotional state in the *Culture* section and memorize the vocabulary.
- Completion of *Alif Baa* Lesson 8.
- Listening, understanding and comfortable use of phrases and vocabulary in Unit 8.
- Listening, understanding, and practice of phrases and vocabulary Unit 8.

Getting Started

- Read the explanation of the definite article, the *dagger alif*, and the *initial hamza* in *Alif Baa*, Lesson 9.
- Listen to the new letters and sounds on your DVD and repeat after the speakers.

Practice Exercises

- Complete all exercises and drills dealing with the definite article, and the *initial hamza* in *Alif Baa*, Lesson 9.
- Complete listening exercises and drills working repeatedly with the DVD until you internalize the new sounds.
- In completing the exercises and drills, work with each one until you are prepared to read them aloud in either your tutorial or conversation session for purposes of vocabulary use or pronunciation / sound practice. Listen to the DVD so many times that you can hear the word / sound in your head even when you aren’t listening to the DVD. You will be surprised at how easily you can read the words; you are essentially memorizing not only the look of the word, but the sound of it, too.
- Memorize the new vocabulary of the lesson.
- Watch and listen to the colloquial Arabic dialogues on the DVD.
- Listen to the Modern Standard Arabic versions of the *Alif Baa* Unit 8- Scene 8 dialogue. Memorize and record it. Save it to Lingua and post on your portfolio.
- Read the Culture section about expressing concern.
- Listen to and practice the phrases. These are phrases you will use over and over. They should be ‘memorized’ in the sense that you know them so well that you can use them automatically in appropriate situations.
- Memorize the vocabulary in Unit 9.
- Imagine yourself in situations where you would be offering or accepting food. Also imagine yourself in situations where you would be asking for or giving phone and apartment numbers. Practice for such situations by talking to yourself or with a study partner.
- Practice Food Shopping 1. Listen to the dialogue using the same study technique you have used with earlier dialogues. Study the dialogue by listening and then examining the Arabic and English texts. Then practice the parts. Repeat after the speakers and practice taking each part in turn.
- Learn the vocabulary for Food Shopping 1. Practice the words by repeating after the speaker. Practice substituting alternative words in the dialogue and expanding the dialogue using the greetings and introductions vocabulary you have already learned.
- Imagine yourself shopping for food in an Arabic-speaking country. Practice for the situation by talking with yourself or with a study partner.
• Additional practice. Study the dialogue by listening and then examining the Arabic and English texts. Then practice the parts. Repeat after the speakers and practice taking each part in turn.
• Learn the vocabulary. Practice the words by repeating after the speaker. Practice substituting alternative words in the dialogue and expanding the dialogue using the greetings and introductions vocabulary you have already learned. Choose some vocabulary items to learn in order to expand your shopping repertoire from food items to other types of goods.
• Choose a few choice phrases and expressions to incorporate into your own speech.
• Review Alif Baa Lesson 8.

Homework to Hand In at Tutorial
• Write out Drills 61 p. 199.

Conversation Session Preparation Guide

• Practice Drill 12.
• Watch the cartoon, Drill 13.
• Students should be able to role play the parts in the Modern Standard Arabic version of the Alif Baa dialogue for Lesson 8. They should be able to adjust for gender and age difference.
• Students should be prepared to play sound and vocabulary games based on words and sounds learned thus far.
• Students should be prepared to role play situations involving greetings, partings and expressing concern for someone’s physical or emotional condition.
• Students should be prepared to speak and use all of the letters and sounds from Lesson 8.
• Students should be able to role play situations, Drill 15, p. 191.

Self-Assessment

_____ I understand and can use the definite article and the initial hamza.

_____ I have completed all DVD exercises and drills for Lesson 9.

_____ I have completed all written exercises and drills for Lesson 9.

_____ I have understood and can comfortably role play the dialogue in Lesson 8.

_____ I understand and have memorized the new vocabulary in Lesson 8.

_____ I can express concern for someone’s physical or emotional state.

_____ I can read the words and sounds in Lesson 8 quickly and easily.

_____ I am completely comfortable with Lesson 8 & 9.

_____ I understand and can automatically use the phrases and vocabulary.

_____ I understand and can use the phrases and vocabulary .

_____ I have made a role-play video of shopping.