Mentored Elementary Arabic Study Guide 6 & 7
Alif Baa Unit 6 and 7
Formal Spoken Arabic Dialogues in the FLLRC

Study Goals
- Understanding of faa, qaaf, kaaf, laam, and laam alif in Alif Baa, Lesson 7.
- Understanding of the new connecting letter described on p. 95
- Completion of all drills and exercises in Lesson 7
- Understanding and comfortable use of the phrases in MSA of Alif Baa dialogue Unit 6.
- Understanding and memorization of the polite expressions discussed in the Culture section.
- Completion of Alif Baa Lesson 6
- Listening, understanding and comfortable use of phrases and vocabulary p. 130-131, 143.
- Practice listening, speaking, and role playing, Drill 13 & 26, Unit 6.

Getting Started
- Read the explanation of faa, qaaf, kaaf, laam, the new connecting letter, and laam alif in Alif Baa, Lesson 7, pp. 86 – 99.
- Listen to the new letters and sounds on your DVD and repeat after the speakers.

Practice Exercises
- Complete all exercises and drills dealing with faa, qaaf, kaaf, laam, the new connecting letter, and laam alif in Alif Baa, Lesson 7.
- Complete listening exercises and drills working repeatedly with the DVD until you internalize the new sounds.
- Watch and listen to the colloquial Arabic dialogues on the DVD.
- Read the Culture section Unit 6 and learn how to excuse yourself or take leave of a person or group.
- Review Lesson 6.
- Study the vocab list 130-131, 143.
- Memorize the vocabulary in Drill 26.
- Drill 27, Listen and Interact. Do a screen capture of your “conversation” when you are happy with it, save it to Lingua and post on your portfolio.
- Imagine yourself having a similar conversation with a friend. Practice by talking to yourself or with a study partner.
- Chose a few useful phrases or expressions from the dialogue to memorize and incorporate into your own speech.

Homework to Hand In at Tutorial
- Write out Drill 1 on p. 148.
- Write out Drill 3 on p. 151.
- Be prepared to read Drill 28, p. 144 aloud by yourself without prompting.
- Write out Drill 7 on p. 155.
- Write out Drill 8 on p. 160.

Conversation Session Preparation Guide
- Students should be able to role play the parts in the Modern Standard Arabic versions of the Alif Baa dialogues for Lesson 6. They should be able to adjust for gender and age difference.
- Students should be prepared to provide the correct “Allaah” expression in a given context created by the conversation partner and defend the choice.
• Students should be prepared to role play greetings, introductions, and partings among various characters (student to teacher, friend to friend, etc.) using everything learned in the course so far.
• Students should be prepared to speak and use all of the letters and sounds from Lesson 6.
• Drill 13, scene 6.
• Culture section.
• Drill 26 & 27.

Self-Assessment
_____ I understand and can use faa, qaaf, kaaf, laam, and laam alif in Alif Baa, Lesson 7.
_____ I can use and write the new connecting letter described.
_____ I have completed all DVD exercises for Lesson 7.
_____ I have understood and can comfortably role play the dialogues in Lesson 6.
_____ I understand and have memorized the expressions.
_____ I understand and can use the expressions of courtesy.
_____ I can read the words and sounds in Lesson 6 & 7 quickly and easily.
_____ I am completely comfortable with Lesson 6.
_____ I understand and can automatically use the phrases and vocabulary in Lesson 6.
_____ I can role play situations similar to that in Unit 6.
_____ I have practiced the phrases and vocabulary and chosen some phrases or expressions to incorporate into my speech.
_____ I have made a multimedia sample of what I have learned in this chapter.