Study Goals

- Understanding of grammatical markers used in formal speech in Alif Baa, Lesson 10, pp. 141-146
- Understanding of one letter particles, p. 147
- Completion of all exercises and drills in Lesson 10
- Understanding and memorization of all new Lesson 10 vocabulary.
- Understanding of issues of handwriting and margins
- Understanding the Culture section about “The Development of the Arabic Writing System”
- Completion of Alif Baa Lesson 10
- Practice listening, speaking, and role playing using the phrases and vocabulary in FSA Dialogues: Eating Out 1 and Shopping 3
- Ability to write 2 original dialogues

Getting Started

- Read the explanations of grammatical markers and one letter particles in Alif Baa, Lesson 10, pp. 141-147.

Practice Exercises

- Complete all exercises and drills dealing with grammatical markers used in formal speech in Alif Baa, Lesson 10, pp. 141-146.
- Complete exercises and drills dealing with one letter particles.
- Complete listening exercises and drills with the DVD.
- Read the sections on handwriting and margins, pp. 148-149.
- Continue study of Arabic signs with DVD (p. 149).
- Read the Culture section on pp. 150-151 about the Arabic writing system.
- Watch the DVD lesson on Calligraphy.

- Listen to FSA Eating Out 1. Listen to the dialogue using the same study technique you have used with earlier dialogues. Study the dialogue by listening and then examining the Arabic and English texts. Then practice the parts. Repeat after the speakers and practice taking each part in turn.
- Practice the vocabulary for FSA Eating Out 1. Practice the words by repeating after the speaker. Practice substituting alternative words in the dialogue and expanding the dialogue using the greetings and introductions vocabulary you have already learned.
- Imagine yourself in a restaurant ordering food. Talk yourself through the situation. What vocabulary might you need? Practice by talking to yourself or with a study partner. Memorize and practice using all the food terms in the FSA Eating Out 1 vocabulary list.

- Listen to FSA Shopping 3. Listen to the dialogue using the same study technique you have used with earlier dialogues. Study the dialogue by listening and then examining the Arabic and English texts. Then practice the parts. Repeat after the speakers and practice taking each part in turn.
- Practice the vocabulary for FSA Shopping 3. Practice the words by repeating after the speaker. Practice substituting alternative words in the dialogue and expanding the dialogue using the greetings and introductions vocabulary you have already learned.
- Imagine yourself needing to shop for clothes. The clerk speaks little English. You need to politely make your needs known. What vocabulary will you need? Memorize and practice using the clothing and color terms in the FSA Shopping 3 vocabulary list.
Based on all your work with the *Alif Baa* dialogues write 2 original dialogues to go over and hand in at your tutorial.


**Homework to Hand In at Tutorial**

- Write out Drill 2 on p. 146.
- Write out Drill 3 on p. 147.
- Write out Drill 5 on p. 149.

Students should write out and hand in their 2 original dialogues based on all of the dialogues in Modern Standard Arabic that they have learned over the course of the semester.

**Conversation Session Preparation Guide**

- Students should be prepared to distinguish between informal and formal Arabic.
- Students should be prepared to act out FSA Eating Out 1 and Shopping 3.
- Students should be role play situations in which the conversation partner plays the role of the food server and students are the diners in the restaurant.
- Students should be prepared to role play situations in which the conversation partner plays the role of a clothing store clerk and students are the customers.
- Students should be prepared to role play situations using topics and vocabulary from the entire book.
- Students should be ready for sign games.
- Students should be able to role play the dialogues they created and to take part in the role play of the dialogues created by their classmates.

**Self-Assessment**

- I understand and can use the grammatical markers used in formal speech.
- I understand and can use one letter particles.
- I have completed all DVD exercises and drills for Lesson 10.
- I have completed all written exercises and drills for Lesson 10.
- I understand the importance of handwriting, margins, and calligraphy in the Arabic writing system.
- I am completely comfortable with *Alif Baa* Lesson 10.
- I understand and can use the phrases and vocabulary in FSA Eating Out 1 and Shopping 3.
- I have created and written out 2 basic dialogues.
- For a final project for my e-Portfolio, I am making an original video (Quicktime) based on chapters dialogues 5 to 10 (Check the portfolio due date with Mme Toulouse).