

Rubric for Reflective Discussion Board Assignments

Student's Name: _____ Date: _____ Total Score: _____				
Category	Exemplary	Developing	Beginning	Level
Knowledge	Demonstrates a clear recognition of the vocabulary, concepts, and themes presented in the readings and class discussion by utilizing each throughout the journal entry.	Demonstrates recognition of some of the vocabulary, concepts, and themes presented in the readings and class discussion through incorporating certain of these in the journal entry.	Demonstrates inadequate recognition of the vocabulary, concepts, and themes presented in the readings and class discussion by incorrectly using or omitting the previously mentioned aspects.	
Student could improve by:	17	9	0	
Comprehension	Journal entry illustrates a thorough description of material presented in the reflection question, the readings, and the class discussion by providing appropriate explanations of material and descriptions or examples from past experiences.	Journal entry illustrates an understanding of material presented in the reflection question, the readings, and the class discussion by providing one of the following: explanations of material, descriptions of material, or examples from past experiences.	Journal entry illustrates a clear misunderstanding of material presented in the reading, class discussion, and/or reflection question by including incorrect explanations or examples.	
Student could improve by:	16	8	0	
Application	Journal entry displays student's proficiency in articulating the use of the material included in both the reading and class discussion through incorporation of practical evaluation and programming ideas.	Journal entry displays student's ability to articulate the use of the material included in either the reading or class discussion through incorporation of practical evaluation and programming ideas.	Journal entry does not indicate student's ability to adequately apply material provided in readings and class discussion to practical or functional evaluation and programming ideas.	
Student could improve by:	17	9	0	
Analysis	Journal entry exemplifies the student's mastery of material through clearly articulated evidence of comparison and differentiation of similar and dissimilar situations applicable to information provided in the reading and class discussions.	Journal entry exhibits the student's ability to differentiate between material equivalent to information provided in the reading and class discussions and material which displays minimal connection to the readings and discussion.	Journal entry does not adequately illustrate the student's ability to make a distinction between key concepts expressed in the readings and class discussions.	
Student could improve by:	16	8	0	
Synthesis	Journal entry illustrates student's proficiency to modify and translate the concepts presented in class discussion and readings into practical, functional alternatives and situations by integrating hypothetical ideas, past experiences, and course-presented information.	Journal entry illustrates student's ability to modify or translate the concepts presented in class discussion and readings into possible situations by integrating hypothetical ideas or past experiences with course-presented information.	Journal entry does not illustrate the student's ability to modify or translate the concepts presented in class discussion and readings into possible situations by integrating hypothetical ideas or past experiences with course-presented information.	
Student could improve by:	17	9	0	
Evaluation	Journal entry shows evidence of well thought out appraisal of information presented in course readings and class discussion. Student's ability to contrast the material with real life situations is exhibited. Well researched and supported critiques are present.	Journal entry shows evidence of appraisal of information presented in course readings and class discussion. Student's ability to contrast the material with real life situations is exhibited. Critiques are present but evidence of outside supportive documentation is less evident than in exemplary category.	Journal entry contains unsupported or inadequately supported arguments and critiques of material presented in readings and class discussion. Student's issues are based on opinion more than on substantiated conclusions.	
Student could improve by:	17	9	0	